

English Compulsory (Objective)

Group - II

RWP-2-24

Marks : 19

Time: 20 Minutes

1. a Choose the correct form of verb from the columns of A, B, C and D and fill up the bubbles:-

- They ----- Pakistan before the end of the year.
(A) will have left (B) will has left (C) are left (D) were left
- The sun ----- in the west.
(A) sets (B) set (C) is set (D) was set
- They ----- in this house for ten years.
(A) are lived (B) have lived (C) were lived (D) will lived
- They ----- to school when the storm broke.
(A) am going (B) are going (C) were going (D) has going
- They ----- their breakfast after they had washed their hands.
(A) take (B) is taken (C) was taken (D) took

b. Choose the word with correct spellings from the columns A, B, C and D and fill up the bubbles :-

- (A) naurology (B) narology (C) norology (D) neurology
- (A) numerous (B) namerous (C) nemerous (D) nmeorous
- (A) uppointed (B) appointed (C) eppointed (D) euppointed
- (A) herness (B) horness (C) harness (D) hurness

c. Choose the correct meanings of the underlined words from the columns A, B, C and D and fill up the bubbles :-

- The word impact means:
(A) infection (B) effect (C) perm (D) carved
- The word 'excessively' means:-
(A) pleasantly (B) extremely (C) jubilantly (D) lonely
- The word demolish means:
(A) adorned (B) moved (C) destroy (D) constructive
- The word civilization means:
(A) dwelling (B) elimination (C) foundation (D) culture
- The word value means:
(A) worth (B) meaning (C) curve (D) sense

d. Choose the correct option according to the grammar from the columns A, B, C and D and fill up the bubbles:-

- Ashfaq Ahmad was a ----- writer. The correct adjective for the blank is:
(A) Famed (B) Infamous (C) Famously (D) famous
- I like to see a face with a smile on it. The underlined phrase is a / an -----.
(A) Adjective phrase (B) Adverb phrase (C) Noun phrase (D) Gerund phrase
- He proved a lion in the fight. The underlined sentence is an example of -----.
(A) simile (B) metaphor (C) personification (D) imagery
- He is fond of cooking. The underlined word is a / an -----.
(A) infinitive (B) present participle (C) gerund (D) Past participle
- He is the young man who saved my life. The underlined word is a / an -----.
(A) relative pronoun (B) personal pronoun
(C) Interrogative pronoun (D) demonstrative pronoun

English Compulsory (Subjective)

Time: 2:10 Hours

RWP-2-24

Marks : 56

[2x5=10]

2. Give short answers to any five parts of the question.

- (i) What happened when Abu Jehl asked about Hazrat Abu Bakr Siddique (رضي الله تعالى عنه) from Hazrat Asma (رضي الله تعالى عنها)?
- (ii) How is transport a source of noise pollution? (iii) What was the first revelation?
- (iv) What do the daffodils represent in the poem?
- (v) How do you get an impression that Helen Keller was a great admirer of Nature?
- (vi) Describe some qualities of the nurse in the story? (vii) Who started the construction of the Blue Masjid?
- (viii) What is the role of counselling in preventing drug addiction?

3. Translate into Urdu OR rewrite in simple English any two of the following paragraphs:- [4+4=8]

- (i) Media helps people to share knowledge of the world. Their feelings and opinions are expressed through it. Media attracts the attention of a very large audience. Have you noticed that the first thing we do soon after entering the house is to switch on the television?
- (ii) I was upset. The advice to leave the patient unattended did not seem right. I knew that she had suffered from major neural damage, but she needed to be given a chance. An inner voice somewhere with me spoke, "Try once for her".
- (iii) Noise pollution is a serious issue and needs attention at local and state level. People must develop awareness about the dangerous impact of noise on human health. It is, therefore, a need to acquire more civic sense and responsible attitude to avoid the unnecessary use of noise pollution irritants in the environment.

4. Write the summary of the poem "Daffodils" by William Wordsworth. [05]

OR

Explain the stanza with reference to the context.

Whose woods these are I think I know,
His house is in the village though;
He will not see me stopping here,
To watch his woods fill up with snow.

5. Use any five of the following words / phrases / idioms in your own sentences:- [05]

(i) Century	(ii) Global village	(iii) Detect	(iv) Host
(v) Man in the street	(vi) Accused of	(vii) Profession	(viii) Influence

6. Write letter to your sister Congratulating her on her success in the exams. [08]

OR

Write a story with the moral "The Foolish donkey was punished for his bad intention".

OR

Write a dialogue between a brother and sister concerning time.

7. Read the passage carefully and answer the questions given at the end. [10]

There lived a monkey in a forest. One day he was going about in search of food as he was very hungry. At last, he entered the house of a farmer. There was no body in the house. The monkey found a hard vessel with a narrow opening. He put his hand into it. It had grains in it. He took a handful of these and tried to pull his hand out but he could not do so with his closed fist. After some time, the owner of the house came up. His dog was also with him. The dog fell upon the monkey and tore him into pieces. Thus the monkey met his fate due to his greed.

Questions:-

(i) Where did the monkey live?	(ii) Why did he enter the house of a farmer?
(iii) What did he find there?	(iv) What was in the vessel?
(v) How did the monkey meet his fate?	

8. Translate any five of the following sentences in English. [05]

(i) کیا علیخ شر دیکھنے کے پیلے مریض رپکھا گا؟	(ii) مجھے جان نہیں اڑاہے۔
(iv) اب بارش ہو رہی ہو گی۔	(iii) کیا پچھے بیجے سے کھلوٹنے سے کیلے رہا ہے؟
(v) لڑکا سوال حل نہیں کر رہا ہے۔	(vi) دوکاندار نے دوکان کب سے جوڑ کر لے گا۔
(viii) لڑکیاں سات بجے سے ہرگز آ رہیں۔	(vii) لوگ ٹھیک سے ہرگز آ رہے گا۔

Note:- English Medium / Foreign students will write ten sentences on "Village Life."

[05]

9. Change the voice of the following:

(i) The boy makes the picture.	(ii) The children are loved by the mother.
(iii) He praised the boy for his courage.	(iv) Why were they beating the boy?
(v) We shall have killed the snake.	