

ENGLISH (Compulsory) (Secondary School Part I, Class IX) 1<sup>st</sup> A 123 - (IV) Paper-I Group Marks: 15

Time: 20 Minutes

OBJECTIVE ----- Code: 5018

Note: You have four choices for each objective type question as A, B, C and D. The choice which you think is correct, fill that circle in front of that question number on your answer book. Use marker or pen to fill the circles. Cutting or filling of two or more circles will result in zero mark in that question.

1. Choose the correct form of verb from the options and fill up the bubbles:

1. It \_\_\_\_\_ to rain an hour ago. (A) begins (B) began (C) begun (D) begin
2. I asked her what places she \_\_\_\_\_ in Europe. (A) visit (B) is visiting (C) had visited (D) visiting
3. Do you \_\_\_\_\_ to school everyday. (A) went (B) go (C) gone (D) goes
4. She \_\_\_\_\_ since morning. (A) sleep (B) slept (C) have been slept (D) has been sleeping
5. She \_\_\_\_\_ writing this novel by June next year. (A) shall have finished (B) is finished (C) will finish (D) shall finish

Choose the word with correct spellings from the options and fill up the bubbles:

6. (A) motevation (B) moteivation (C) moutivation (D) motivation
7. (A) cevilization (B) civilisation (C) civilization (D) cievilization
8. (A) generous (B) geneirous (C) genus (D) ginerous
9. (A) patroit (B) patriot (C) patriat (D) petriot

Choose the correct meanings of the underlined words from the options and fill up the bubbles:

10. Keep up your morale. (A) wealth (B) fortitude (C) section (D) voice
11. The students are all geared up. (A) silent (B) motivated (C) keen (D) ready
12. Word devotion means (A) disloyalty (B) loyalty (C) revenge (D) face
13. Word impact means (A) effect (B) advice (C) ready (D) amuse
14. She remained steadfast and did not reveal the secret. (A) patient (B) ready to face (C) firm and resolute (D) prepared for the worst

Choose the correct option according to grammar from the options and fill up the bubbles:

15. The police dispersed the crowd. The underlined word is a/an \_\_\_\_\_ noun. (A) countable (B) material (C) collective (D) concrete
16. If you had studied hard, you \_\_\_\_\_ succeeded. (A) would have (B) would (C) will (D) will have
17. My mother becomes \_\_\_\_\_ if I get home late. (A) anxiety (B) anxious (C) anxieties (D) anxiously
18. She gave \_\_\_\_\_ all the money to the poor and the needy. (A) out (B) through (C) in (D) away

Some are born great. The underlined word is a/an \_\_\_\_\_ pronoun.

- (A) possessive (B) indefinite (C) reflexive (D) personal

ENGLISH (Compulsory) (Secondary School Part I, Class IX) 1<sup>st</sup> A 123 Paper-I  
Time: 2:10 Hours

Group-II  
Marks: 56

SUBJECTIVE  
(SECTION - I)

40J-2-23

10

2. Write short answers to any FIVE of the following questions:

- Why was the Holy Quran sent in Arabic?
- How will you define patriotism?
- Who was Hazrat Abdullah bin Zubair رضی اللہ عنہ؟
- What was the ideology of Pakistan in view of Quaid-e-Azam (RA)?
- Who constructed Masjid Sophia?
- Describe some qualities of the nurse in the story.
- What important role do the rehabilitation centres play to control drug addiction?
- Why is noise dangerous for human health?

(SECTION - II)

4,4

3. Translate any TWO of the following paragraphs into Urdu:

- Patriotism gives people the strength and courage to safeguard the interest of the country and nation. For a patriot the sovereignty, integrity and honour of the country are of supreme values on which no compromise can be made. Patriots render sacrifice for the preservation and protection of these values.
- Today the Quaid's Pakistan is facing numerous challenges. We have forgotten how much struggle the Muslims had made under the dynamic leadership of Quaid-e-Azam Muhammad Ali Jinnah (RA). We can overcome our present difficulties by following the Quaid's golden motto, "Faith, Unity and Discipline".
- Noise pollution is a serious issue and needs attention at local and state level. People must develop awareness about the dangerous impact of noise on human health. It is, therefore, a need to acquire more civic sense and responsible attitude to avoid the unnecessary use of noise pollution irritants in the environment.

**ALTERNATE QUESTION FOR FOREIGN / ENGLISH MEDIUM CANDIDATES**

Re-write any TWO of the above paragraphs into simple English.

Write down the summary of the poem "Stopping by Woods on a Snowy Evening" by Robert Frost.

OR

Explain the following stanza with reference to the context:

For oft, when on my couch I lie  
In vacant or in pensive mood,  
They flash upon that inward eye  
Which is the bliss of solitude;

(Turn Over)

5



- 2 - GUT-2-23

Use any FIVE of the following words / phrases / idioms in sentences of your own:

- |                     |                  |                 |                  |
|---------------------|------------------|-----------------|------------------|
| (i) determination   | (ii) ignorance   | (iii) twinkle   | (iv) fall a prey |
| (v) bits and pieces | (vi) dexterously | (vii) miserable | (viii) constant  |

Write a letter to your friend congratulating him/her on his/her birthday.

OR

Write a story with the moral lesson "Haste Makes Waste".

OR

Write a dialogue between two friends regarding prayer (Namaz).

Read the following passage carefully and answer the questions given at the end:

Kind Robert Bruce ruled over Scotland. He had been defeated many times by the English army. He ran for his life and hid himself in a cave. He had lost all hope to win. As he lay there thinking if he should give up his struggle or not, he saw a spider trying to reach its cobweb in the ceiling of the cave. It fell down again and again but did not give up its effort. At last the little creature reached its home in its ninth attempt. This gave courage to King Bruce. He made up his mind to fight and this time he won the battle.

- Questions:** (i) By whom had Robert Bruce been defeated many times? (ii) Where did he hide himself?  
(iii) What did he see in the cave? (iv) After how many attempts did the spider succeed?  
(v) What lesson did King Bruce learn from the spider?

8. Translate any FIVE of the following sentences into English:

- |                                     |                                     |  |
|-------------------------------------|-------------------------------------|--|
| (i) کیا باہر تیز ہوا چل رہی ہے؟     | (ii) امیر آدمی بڑا باغ رکھتا ہے۔    | (iii) غریب آدمی مشکل سے گزر بسر کرتا ہے۔ |
| (iv) خراب سب کھائے نہیں جا چکے ہیں۔ | (v) انہوں نے ہماری دعوت قبول نہ کی۔ | (vi) مرغ صبح سے اذان دے رہا تھا۔         |
| (vii) کسان فصل کب پور رہے ہوں گے؟   | (viii) مجرم کو سزا دی جا چکی ہوگی۔  |  |

**ALTERNATE QUESTION FOR FOREIGN / ENGLISH MEDIUM CANDIDATES.**

Write TEN sentences about "Fashion".

9. Change the voice of the following:

- |  |   |
|--|---|
| (i) We use milk for making cheese.       | (iv) Five video films were bought by her. |
| (ii) He praised the boy for his courage. | (v) The dog has not been beaten by her.   |
| (iii) Why is he mending the chair?       |   |

6-1<sup>st</sup>A 123-130000