Education (Objective) Time: 30 Minutes No. Marks: 20 Nares Warks: 20 Na	## Street of a student is: (A) Education evaluation (B) Relative (C) Content (C) Political street (A) Education (P) Relative (B) Relative (C) Content (C) Political street (A) Education (P) Relative (B) Relative (C) Content (C) Political street (C) Political street (A) Education (P) Relative (B) Relative (C) Content (C) Political street (C) Political street (A) Education (P) Relative (B) Relative (C) Content (C) Political street (A) Education (P) Relative (C) Content (C) Political street (C) Political street (C) Political street (C) Post-object (C) Po	Roll	Il No to be filled in by the candidate		-I) Annual / 202: All Sessions)	Paper Code	6 1 4 1 2	1		
Marties (A) Districts Note: Write answers to the question on the objective answer sheet provided. Four possible answers are given. Which the answers sheet provided. (ביר ביר ביר ביר ביר ביר ביר ביר ביר ביר	***Times 30 Minutes*** Note: Write answers to the questions on the objective answer shear provided. From possible answers are given. Which we answer shear provided in the corresponding circle A,B,C or D in front of each question with marker or ink on the answer shear provided. 1.1 Non-directive counselling stated: (A) Pavlov Jrja (B) Thornolike Légious (C) Carl Rogers Into 10 John Dowey Jrjuy (B) Counselling of the person to select a profession is called: (A) Pavlov Jrja (B) Thornolike Légious (C) Carl Rogers Into 10 John Dowey Jrjuy (B) Learning by Into 10 John Dowey Jrjuy (B) Learning Buildance (B) Professional guidance (B) Pr			0		Taper Code	0 4 3	1."		
Note: Write answers to the question on the objective answer sheet provided. From possible answers are given, Which answer sheet provided. The possible answers are given, Which answer sheet provided answer sheet provided answer sheet provided. The provided are sheet provided answer sheet provided answer sheet provided answer sheet provided and the answer sheet pro	Note: Write answers to the questions on the objective mover sheet provided. Four possible answers are given. Which answers move provided. 1. Non-directive counselling state feet: (A) Pavlov Joya (B) Thomodike Linguis (C) Carl Rogers Joya (D) John Down of Joya (D) Joya (D) Linguis (Linguis Linguis Li	Time: 30 Minutes								
1.1 Non-directive conselling stated: (A) Pavlov שלא (B) Thoundike של שלא (C) Carl Rogers ביל (D) John Dewey לא ביל (ביל (D) Pavlov שלא (B) Professional guidance (ביל (D) Pavlov שלא (E)	1.1 Non-directive conselling stated: (A) Pavlov של איני בארוב	Note	answer you consider correct fill the corresponding	e answer sheet ng circle A,B,C	provided. Four possi or D in front of each	ble answers are question with ma	given. Which	3 * X/KF		
(A) Pavloy אַרְּיִלְּיִילִי (B) Thorndike בַּשׁשָׁבְּיִל (C) Carl Rogers בַּבְּילָ (D) John Dewey בַּבְּילֵי (Pavloy Education guidance required for a person to select a profession is called: (C) Psychological guidance שַׁבְּילִי (D) Social guidance שַּׁבְּילִי (Psychological guidance שַׁבְּילִי (D) Social guidance שַּׁבְּילִי (D) Social guidance שַּׁבְּילְי (D) Social guidance שִּׁבְּילְי (D) Social guidance שַּׁבְּילְי (D) Social guidance שִּׁבְּילְי (D) Social guidance שַּׁבְּילְי (D) Social guidance שִּׁבְּילְי (D) Social guidance שַּׁבְּילְי (D) Social guidance שִּׁבְּילְי (D) Social guidance	A) Pavlov		ين بين ياد كري فالله كرير	ي جوالي كالي ير متعانة وارّ)- درست جواب کا مخاب کرتے ہو۔	ne. j. D,C,B,A=	ہر سوال کے جار مکنہ جوابا	نوت:		
2. The guidance required for a person to select a profession is called: (A) Education guidance (B) Professional guidance (C) Psychological guidance (B) Social guidance (A) 3 (B) 5 (C) 4 (D) 6 4. Measurement, test and assessment are different aspects of: (A) Education evaluation (B) Education evaluation (C) Content (D) Teacher to a student is: (A) Friend (B) Sychology (B) Psychology (C) Character builder (A) Education evaluation (B) Psychology (B) Sychology (C) Character builder (A) Education (B) Psychology (B) Psychology (C) Character builder (A) Education (B) Psychology (B) Psychology (C) Content (C) Content (D) Stelloffy (D) S	2. The guidance required for a person to select a protession is called: (A) Education guidance (C) Psychological guidance (C) P	1.1	Non-directive counselling started:			فاز ناز ريا	نحير ہٰدایاتی مشاورت کا آ	1.1		
(A) Education guidance (C) Psychological guidance (B) Education evaluation (C) Psychological guidance (E) S (E) S (C) 4 (D) 6 (E) S (A) 3 (B) S (A) Education evaluation (B) Education evaluation (C) Content (C) Content (D) Teaching method (E) Education evaluation (E) Friend (E)	(A) Education guidance (C) Psychological guidance (C) Cortent (B) S (C) 4 (D) 6 (A) Education evaluation (C) Content (B) S (C) 4 (D) 6 (C) Content (C) Content (D) Teaching method (C, Zaph (A) Education evaluation (C) Content (D) Teaching method (D) Fider (D) Social adjustment is called: (A) Friend (D) S (B) Psychology (C) Political science (A) Education (Psi (B) Psychology (B) Psychology (C) Political science (C) Students (D) Psychology (C) Commerce education (Psi (G) Psychology (C) Philosophy (E) Psychology (C) Philosophy (E) Psychology (C) Psychology (C) Philosophy (E) Psychology (C) Psy		(A) Pavlov پازلون (B) Thorndike	(C) Carl	Rogers אנטנוגנ	(D) John Dev	vey جان ڈیوی			
(A) Education guidance (C) Psychological guidance (B) Education evaluation (C) Psychological guidance (E) S (E) S (C) 4 (D) 6 (E) S (A) 3 (B) S (A) Education evaluation (B) Education evaluation (C) Content (C) Content (D) Teaching method (E) Education evaluation (E) Friend (E)	(A) Education guidance (C) Psychological guidance (C) Cortent (B) S (C) 4 (D) 6 (A) Education evaluation (C) Content (B) S (C) 4 (D) 6 (C) Content (C) Content (D) Teaching method (C, Zaph (A) Education evaluation (C) Content (D) Teaching method (D) Fider (D) Social adjustment is called: (A) Friend (D) S (B) Psychology (C) Political science (A) Education (Psi (B) Psychology (B) Psychology (C) Political science (C) Students (D) Psychology (C) Commerce education (Psi (G) Psychology (C) Philosophy (E) Psychology (C) Philosophy (E) Psychology (C) Psychology (C) Philosophy (E) Psychology (C) Psy	2.	The guidance required for a person to select a	profession is ca	illed: :	تخاب كيلي رہنمائي كہلاتى ہے	ایک شخص کوییثیے کے ا	.2		
3. The components of curriculum are: (A) 3 (B) 5 (C) 4 (D) 6 (A) Measurement, test and assessment are different aspects of: (A) Education evaluation (B) September 1997 (C) Content (B) Teaching method (C) Content (C) Content (D) Teaching method (D) Flider (A) Education is: (A) Friend (B) Sychology (C) Character builder (A) Education (B) Sychology (C) Political science (A) Education (B) Sychology (B) Sychology (C) Political science (C) Students (A) Education (B) Sychology (C) Folitical science (C) Students (D) Aims (D) Aims (D) Aims (D) Aims (D) Aims (D) Education (D) Aims (D) Aims (D) Education (E) A Special (D) Aims (E) A Special (D) Aims (E) Commercial colleges are form of for: (A) Medical education (C) Commerce education (C) Commerce education (C) Commerce education (C) Commerce education (C) To be famous (D) Espisemology is the field of: (A) Education (A) Education (B) Sociology (C) Fillosophy (D) Earning money (D) Psychology (D) Friends (E) Friends (Friends (Friends) (3. The components of curriculum are: (A) 3 (B) 5 (C) 4 (D) 6 (A) Education evaluation (A) Education evaluation (C) Content (D) Teaching method (D) Education evaluation (C) Content (D) Teaching method (D) Education (E) Educa		(A) Education guidance (dia)	(B) تق ^ا یی						
(A) \$\frac{3}{2}\$ (B) \$\frac{1}{2}\$ (C) \$\frac{4}{2}\$ (D) \$\frac{6}{2}\$ (D) \$\frac{1}{2}\$ (D) \$\frac	(A) 3 (B) 5 (C) 4 (D) 6 (A) Education evaluation المعالدة (B) Education evaluation المعالدة (B) Education evaluation المعالدة (B) Education evaluation المعالدة (B) Education evaluation (C) Content (D) Teaching method (Education evaluation evaluation (Education evaluation (Education evaluation e		(C) Psychological guidance لرشائل	(D) نفياتي	Social guidan	ce (معاشر تی رہنماؤ			
A Measurement, test and assessment are different aspects of: (A) Education evaluation (C) Content (C) Content (D) Teaching method (E) Teacher to a student is: (A) Friend ביו (B) Relative (A) Education relation (B) Psychology (C) Character builder (A) Education (A) Education (B) Psychology (B) Psychology (C) Political science (A) Education (A) Brackers (B) Psychology (B) Psychology (C) Political science (A) Parents (B) Psychology (C) Students (A) Parents (B) Psychology (C) Students (C) Students (C) Students (D) Studen	4. Measurement, test and assessment are different aspects of: (A) Education evaluation (C) Content (D) Teaching method (C) Content (D) Teaching method (D) Teaching	3.	The components of curriculum are:				نصاب کے عناصر ہیں:	.3		
(A) Education evaluation (C) Content (D) Teaching method (C) Content (D) Teaching method (C) Content (E) Teacher to a student is: (A) Friend ב-10 (B) Relative (A) Education et al. (B) Relative (A) Education et al. (B) Psychology (C) Character builder (A) Education et al. (B) Psychology (C) Political science (A) Education et al. (B) Psychology (C) Political science (C) Character builder (C) Students (C) Students (C) Students (D) Students (D) Students (E) The principles of the creation of human is: (A) Medical education et al. (B) Sociology (C) To be famous (C) To be famous (D) The very first educational centre of child is: (A) Masjid (A) Again (B) Sociology (C) By Contents (D) Friends (E) Frie	(A) Education evaluation (C) Content (D) Teaching method (E) Teacher to a student is: (A) Friend (L) (B) Sychology (C) Content (C) Content (C) (C) (C) (C) Content (C)				4	(D) 6	.**			
(C) Content (A) Friend בין	(C) Content (A) Friend (الله الله الله الله الله الله الله الل	4.						.4		
5. Teacher to a student is: (A) Friend المعالم المعا	5. Teacher to a student is: (A) Friend ביו (B) Relative (C) Character builder (L) (D) Islder (L) (D) Relative (A) Education (R) (B) Psychology (C) Political science (L) (D) Students (D)		(A) Education evaluation がらい	$\mathcal{L}^{(B)}$	Curriculum o		•			
(A) Friend (الله الله الله الله الله الله الله الل	(A) Friend (B) Relative (C) Character builder (D) Fider (A) Social adjustment is called: (A) Education (A) (B) "sychology (B) "sychology (C) Political science (A) Education (A) (B) "sychology (B) "sychology (C) Political science (A) Education (A) (B) "cachers (A) (B) "cachers (A) (C) Students (C) Anno (C) (D) Anno		(C) Content	(D)	Teaching met	hod	طريقة تدريس			
6. Social adjustment is called: (A) Education را الله الله الله الله الله الله الله ا	6. Social adjustment is called: (A) Education (5.	Teacher to a student is:				معلم طالب علم کے لیے	.5		
(A) Education (בור מונים) (B) "sychology בול" (C) Political science (D) Shotology (בור מונים) (A) Help in integrating the elements of educational system: (A) Parents (בור מונים) (B) "eachers (C) Students (D) Aims (D)	(A) Education (אוֹ שׁ פּרְשִׁי שׁ פּרְשִׁי שׁ (B) Psychology בּרָשִׁי (C) Political science בּרַשְׁי (D) Sheiology בּרַשְׁי (P) (A) Parents (r) (B) Teachers (r) (C) Students (r) (D) Alms (r) (D) Alms (r) (R			(C) ريخار	Character builder	(D) ربي	Elder Six			
18. Help in integrating the elements of educational system: (A) Parents (בולים בילות ביל	7. Help in integrating the elements of educational system: (A) Parents (B) Teachers (C) Students (D) Arms (D) Arms (E) Agenility deducation (C) Commercial colleges are forms of for: (A) Medical education (B) Agenility deducation (C) Commerce education (C) Commerce education (C) Commerce education (D) Feachers education (E) Students (D) Psychology (E) (D) P	6.					معاشرتی مطابقت کا نام	.6		
(A) Parents ور الله (B) Teachers الله (C) Students الله (D) Aims الله (الله الله الله الله الله الله الل	(A) Parents (رباله الله الله الله الله الله الله الله		(A) Education (B) Psychology	الله (C) Polit						
8. Commercial colleges are formed for: (A) Medical education المستدى	8. Commercial colleges are formed for: (A) Medical education רבי בי ב	7.	Help in integrating the elements of educational	system:	: U	مر بوط بناستے پیس بدو کرستے ا	نظام تعلیم کے عناصر کو	.7		
(A) Medical education المعلى	(A) Medical education المراق		(A) Parents ellery (B) Teachers	وي (C)	طلب Students	(D) Aims	مقاصد			
(C) Commerce education رائي الله field of: (A) Education والمواقع الله field of: (A) Education والمعادرة الله field of: (B) Sociology المعادرة الله الله الله الله الله الله الله الل	(C) Commerce education را الله الله الله الله الله الله الله ا	8.				-112-1-2-1-2	كمرشل كالجز	.8		
9. Epistemology is the field of: (A) Education والمنافع المنافع المنا	9. Epistemology is the field of: (A) Education لا المحلول الله الله الله الله الله الله الله ا		1		Agricultural e	ducation	زرعی تعلیم			
(A) Education و المعلق	(A) Education ه المحلى (B) Sociology المناول (C) Philosophy المناول (D) Psychology المناول (D) Psychology (المناول المناول ال		(C) Commerce education کی تعلیم	(D)	Teachers educ	cation	اساتذه کی تعلیم			
10. The purpose of the creation of human is: (A) Obey to Allah Almighty المنافع المن	10. The purpose of the creation of human is: (A) Obey to Allah Almighey (C) To be famous (D) Earning money (C) To be famous (D) Earning money (D) Friends (E) School (C) Home of (D) Friends (E) Friends (Friends) (Friends) (Friends (Frieds) (Friends (Friends) (Friends) (Friends (Friends) (Friends) (Friends) (Friends) (Friends) (Friends) (Friends) (Friends) (Friends) (Friends	9.	Epistemology is the field of:	3			تصور علم شعبه ب	.9		
(A) Obey to Allah Almighty של של של של היינו של היינו של של היינו של של היינו של	(A) Obey to Allah Almighty المعالمة ال		(A) Education لتعليم (B) Sociology دستا	(C) Phil	osophy فلفے کا (D) Psychology	نفسياست كا			
(C) To be famous (D) Earning money الداري المعالى الم	(C) To be famous (D) Earning money المراق الله الله الله الله الله الله الله ال	10.				:4-	انسان کی تخلیق کامقصد	.10		
11. The very first educational centre of child is: (A) Masjid محم (B) School محل (C) Home محم (D) Friends 12. The intelligence quotient of intelligent children is: (A) 70 - 79 (B) 60 - 89 (C) 90 - 109 (D) 110 - 139 13. The principles of heredity are: (A) 2 (B) 3 (C) 4 (D) 5 14. Individual differences include	11. The very first educational centre of child s: (A) Masjid هـ هـ (B) School كيا (C) Home هـ (D) Friends بـ		(A) Obey to Allah Almighiy	(B) الله تعالى	Aimless life	ی	ب مقصد زند			
(A) Masjid عبد (B) School باليان (C) Home هي (D) Friends برويت الله intelligence quotient of intelligent children is: (A) 70-79 (B) 10-89 (C) 90-109 (D) 110-139 13. The principles of heredity are: (A) 2 (B) 3 (C) 4 (D) 5 14. Individual differences include differences. (A) Physical complete differences. (B) Mental complete differences. (C) Ernotional complete differences. (B) Mental complete differences include differences. (C) Ernotional complete differences. (D) All these complete differences include differences. (A) Learning by insight complete differences include differences include differences. (B) Learning by doing complete differences include differences doing the doing complete differences include differences differences include differences. (B) Learning by doing complete differences doing	(A) Masjid هِهُ (B) School الله (C) Home هُ (D) Friends المعادية				Earning mone	У	روزی کمانا			
12. The intelligence quotient of intelligent children is: (A) 70 - 79 (B) 60 89 (C) 90 - 109 (D) 110 - 139 13. The principles of heredity are: (A) 2 (B) 3 (C) 4 (D) 5 14. Individual differences include	12. The intelligence quotient of intelligent children is: (A) 70 - 79 (B) 10 - 89 (C) 90 - 109 (D) 110 - 139 13. The principles of heredity are: (A) 2 (B) 3 (C) 4 (D) 5 14. Individual differences include	11.	The very first educational centre of child is:			:4	ينيچ کی اولين درس گاه.	.11		
(A) 70 - 79 (B) 10 - 89 (C) 90 - 109 (D) 110 - 139 13. The principles of heredity are: (A) 2 (B) 3 (C) 4 (D) 5 14. Individual differences include differences. (A) Physical it افرادک افران الله الله الله الله الله الله الله ال	13. The principles of heredity are: (A) 2 (B) 3 (C) 4 (D) 5 14. Individual differences include differences. (A) Physical (D) 5 15. Skills are acquired through: (A) Learning by insight المنابق		(A) Masjid مجد (B) School	(C) مکول	Home & (D) Friends	دوسسته			
13. The principles of heredity are: (A) 2 (B) 3 (C) 4 (D) 5 14. Individual differences include	13. The principles of heredity and: (A) 2 (B) 3 (C) 4 (D) 5 14. Individual differences include	12.	The intelligence quotient of intelligent children	is:		نت ہو تاہے:	د بین بچوں کامقیاس ذہا ^و	.12		
(A) Physical المنابق (B) Mental المنابق (C) Emotional المنابق (D) All these المنابق (D) All these المنابق (D) All these المنابق (D) الما المنابق (D) All these المنابق (D) الما المنابق (D) المنابق ((A) Physical رابط الله الله الله الله الله الله الله الل		(A) 70 - 79 (B) 80 - 89	(C) 90 -	109 (D) 110 - 139				
(A) Physical المنابق (B) Mental المنابق (C) Emotional المنابق (D) All these المنابق (D) All these المنابق (D) All these المنابق (D) الما المنابق (D) All these المنابق (D) الما المنابق (D) المنابق ((A) Physical رابط الله الله الله الله الله الله الله الل	13.	The principles of heredity are:				وراثت کے اصول این	13		
(A) Physical المنابق (B) Mental المنابق (C) Emotional المنابق (D) All these المنابق (D) All these المنابق (D) All these المنابق (D) الما المنابق (D) All these المنابق (D) الما المنابق (D) المنابق ((A) Physical رابط الله الله الله الله الله الله الله الل				4	(D) 5				
(C) Emotional بناب بناب الله الله الله الله الله الله الله ال	(C) Emotional بنایان (D) All these براید است. 15. Skills are required through: براید است. (A) Learning by insight بناید است. (B) Learning by doing بناید است. (C) Learning by imitation بنایم بزرید است. (D) Learning by trial & error است. (E) Permanent change in human behaviour is called: بنایم کرداری است. (E) است. (E) Development بنایم است. (E) What was a secretic end within is concerned with: بنایم کرداری می می براید است. (E) Learning by imitation بنایم می براید است. (E) Learning by imitation بنایم می براید است. (E) Learning by doing بنایم بیارید است. (E) Learning by trial & error بنایم بیارید است. (E) Learning by trial & error بنایم بیارید است. (E) Pakistan society is called: بیامی می بیارید است. (E) Pakistan society is called: بیامی می بیارید (D) Islamic Philosophy بیامی بیام	14.		ces.	-030	المستسانية	انفرادي انتثلافات ميس	.14		
15. Skills are acquired through: (A) Learning by insight العليم بذريعه المسلمين ال	15. Skills are sequired through: (A) Learning by insight العلم بذريد العبر المعالى ا			(B)	Mental		ز <i>ہ</i> نی			
(A) Learning by insight تعليم بذريعه المجارية على (B) Learning by doing (C) Learning by imitation (D) Learning by trial & error (اسان کر دار مین مستقل تبدیلی کهان تابع بذریعه الله الله الله الله الله الله الله ال	(A) Learning by insight العلم بذريع العلم بدريم العلم العلم بدريم العلم بدريم العلم بدريم العلم بدريم العلم بدريم العلم بدريم			(D)	All these		بيرب			
(C) Learning by imitation ان الله الله الله الله الله الله الله ا	(C) Learning by imitation انسانی بزریعه سی برریعه برریعه سی برری برریعه سی برری برریعه سی برری برری برریعه سی برری برری برریعه سی برری برری برری برری برری برری برری ب	15.						.15		
16. Permanent change in human behaviour is called: (A) Learning المستقل تبديلي كهلاتي عن (C) Growth الماليد (D) Maturation المنافع (D) Maturation المنافع (D) المعلم المعالى مثل كالمورد المعالى المهارت كوبيتر كريا العالى المهارت كوبيتر كريا العالى المهارت المعالى المهارت كوبيتر كريا العالى المهارت المعالى المهارت المهارت المعالى المهارت المعالى المهارت ال	16. Permanent change in human behaviour is called: (A) Learning العالى مستقل تبديلي كهالتى الله (B) Development المناوي (C) Growth العالى الله (D) Maturation المستقل الله (D) Maturation العالى الله (D) المستقل الله الله (D) المستقل الله الله الله الله الله الله الله ال			• 1			The state of the s			
(A) Learning العلم (B) Development الثوونرا (C) Growth البايد (D) Maturation المستمرة المستمرة (المستمرة المستمرة المست	(A) Learning المائل الم المائل الم المائل الم المائل الم المائل		بزريد نقل Learning by imitation	(D) تعليم.	Learning by tr					
17. Improving writing skill by an exercise of writing is concerned with:	17. Improving writing skill by an exercise of writing is concerned with: نام کان کی مشن کے ذریعے کامان کی مہارت کو بہتر کرنے کا گفتان ہے: (A) Learning by imitation (B) Learning by insight (C) Learning by doing (D) Learning by trial & error (E) Learning by trial & error (D) Muslim (E) Learning by trial & error (E) Learning by insight (E) Learni	16.	Permanent change in human behaviour is called	d:		ى تبديلى كهلاتى ہے:	انسانی کر دار میں مستقرّ	.16		
(A) Learning by imitation تعليم بذريعه بصيرت (B) Learning by insight (C) Learning by doing تعليم بذريعه على (D) Learning by trial & error تعليم بذريعه على وخط (B) له المستمرية	(A) Learning by imitation التعليم بذريعه بصيرت (B) Learning by insight (C) Learning by doing التعليم بذريعه على (D) Learning by trial & error التعليم بذريعه على المريكي والمركز الميام بي والركز الميام بي والمركز الميام الميام الميام الميام الميام الميام الميام الميام الميام بي الميام		(A) Learning (B) Development	(C) نشوونما	Growth باليدگي	(D) Maturatio	on پختگی			
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(C) Learning by doing تعليم بذريعه على (D) Learning by trial & error تعليم بذريعه على (D) Learning by trial & error تعليم بذريعه على المال الما	(C) Learning by doing التعليم بذريعه على وخط (D) Learning by trial & error العليم بذريعه على وخط (R) American education system preaches for: الري نظام تعليم برچاد كرتا به الله (A) Socialism اسماى نلمنه (B) Democracy جهورية (C) Hinduism اسماى نلمنه (D) Islamic Philosophy المعاشره كهاناتا به الله الله (A) Democracy العالم معاشره كهاناتا به الله (B) المحافظة (C) Capitalist المعاشره كهاناتا به الله الله الله الله الله الله الله							constant dist		
18. American education system preaches for: : امر کی ظام تعلیم پرچار کرتا ہے:	18. American education system preaches for: (A) Socialism المركى نظام تعليم پرچار كرتاب. (B) Democracy الماي نلف (C) Hinduism بندوازم (D) Islamic Philosophy بندوازم (D) Pakistan society is called: (A) Democracy باكتاني معاشره كهاتاب: (B) Socialist باكتاني معاشره كهاتاب: (C) Capitalist بالميدوار (D) Muslim بالميدوار (D) Education is always under:									
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10. Division like the Hotel	(A) Democracy مسلم (B) Socialist موشلت (C) Capitalist مربايه واله (D) Muslim مسلم (D) في المائية الله الله الله الله الله الله الله الل	10		7. (C) 11110	unam (D)					
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20. Education is always under: 20. Education is always under:	(A) Ministry of education (B) School administration	20.		(D)	Sahaal admini			.20		

مشاورت ایک سه پهلوعمل ہے اس پر بحث کریں تعلیمی میدان میں

حائزہ مماکش اور مخبین کے تصورات کی تعریف سیجے۔ اور ان کے باہی فرق کی

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7.

Counselling is a three dimensional process discuss.

Describe evaluation, measurement and assessment.

Explain importance of counselling in educational field.