

Warning:- Please write your Roll No. in the space provided and sign. Roll No-----

Inter Part – II (Session 2014-16 to 2016-18) Group – II Sig. of Student -----

English (Compulsory) (Objective)

Paper (II)

Time Allowed:- 30 minutes

PAPER CODE 4016

Maximum Marks:- 20

Note:- You have four choices for each objective type question as A, B, C and D. The choice which you think is correct; fill that circle in front of that question number. Use marker or pen to fill the circles. Cutting or filling two or more circles will result in zero mark in that question. Write PAPER CODE, which is printed on this question paper, on the both sides of the Answer Sheet and fill bubbles accordingly, otherwise the student will be responsible for the situation. Use of Ink Remover or white correcting fluid is not allowed.

Q. 1

(a) Choose the right option of the underlined words from Book II. (Modern Prose and Heroes. Part-I) (3)

1. Why this invidious reservation?  
(A) Resentful (B) Beautiful (C) Anxious (D) Previous
2. He administered with sagacity and ability.  
(A) Scourge (B) Severity (C) Felicity (D) Wisdom
3. How we spend our leisure time.  
(A) Real (B) Rest (C) Busy (D) Working

(b) Choose the right option of the underlined words from Book II. (Modern prose and Heroes, Part-II). (3)

4. It may have come from the larder of a forgetful housewife.  
(A) Store-room (B) Bed-room (C) Wash-room (D) Drawing-room
5. Mehmet regained Anatolia by subtlety.  
(A) Sagacity (B) Ability (C) Cleverness (D) Power
6. He showed discernment in judging my general ability.  
(A) Misunderstanding (B) Understanding (C) Embelishment (D) Management

(c) Choose the right option of the underlined words from the Novel. (Good bye Mr. Chips) (4)

7. From that last honour he shrank instinctively.  
(A) Automatically (B) Generously (C) Slowly (D) Gradually
8. And then the Chorus sang in his ears.  
(A) Choice (B) Choir (C) Cheer (D) Chores
9. Chips was not very articulate.  
(A) Active (B) Slack (C) Slovenly (D) Eloquent
10. Ralston was very pontifical and aware of himself.  
(A) Opinionative (B) Activated (C) Supportive (D) Decorative

P.T.O 1207-1218-22000 (3)

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) Choose the right option for blanks and fill up the bubbles.

(5)

11. He can't part \_\_\_\_\_ his share.

- (A) With (B) At (C) From (D) Of

12. Why did you vote \_\_\_\_\_ me?

- (A) On (B) Against (C) Of (D) With

13. We should be contented \_\_\_\_\_ what we have.

- (A) To (B) With (C) At (D) On

14. Her face is not familiar \_\_\_\_\_ me.

- (A) With (B) For (C) To (D) Of

15. He is ill \_\_\_\_\_ fever.

- (A) In (B) At (C) Of (D) With

(e) Choose the correct sentence and fill up the bubbles.

(5)

16. He is the tallest of the two.

(A)	He is taller of the two.	(B)	He is the tallest of the two.
(C)	He is the tall of the two.	(D)	He is the taller of the two.

17. Flowers smell sweetly.

(A)	Flowers smell sweet.	(B)	Flowers smells sweet.
(C)	Flowers smell sweetly.	(D)	Flowers smells sweetly.

18. His hairs are white.

(A)	His hairs are white.	(B)	His hair are white.
(C)	His hair is white.	(D)	His hairs is white.

19. He, you and I told lies.

(A)	He, I and you told lies.	(B)	You, I and he told lies.
(C)	You, he and I told lies.	(D)	I, he and you told lies.

20. Each of us have a pen.

(A)	Each of we have a pen.	(B)	Each of us has a pen.
(C)	Each of us have a pen.	(D)	Each of we has a pen.

**Warning:-** Please, do not write anything on this question paper except your Roll No.

1218 (Inter Part-II)

(Session 2014-16 to 2016-18)

**English (Compulsory)** (Subjective)

**(Group – II)**

**Paper (II)**

**Time Allowed:** 2.30 hours

**Maximum Marks: 80**

**Note:** All questions are to be attempted on the answer book.

**SECTION ————— I**

2. Write short answer to any SIX (in 3–5 lines) questions from Book II (Modern Prose and Heroes, P-I) 12

- (i) What is the temperature belt? (ii) How did thrifty wives preserve food in the past?
- (iii) How can the failure of talented/bright students be prevented?
- (iv) What were the "unexpected respites", according to David Daiches?
- (v) How did the writer go to the river to dispose of the books?
- (vi) Describe the writer's visit to the medical man. (vii) Write a note on Chinese women problems?
- (viii) What are the main causes of famines?
- (ix) What did the Abbasid Caliph say on receiving the head of his governor?

3. Write short answer to any SIX (in 3–5 lines) questions from Book II (Modern Prose and Heroes, P-II) (12)

- (i) Why was Churchill selected for admission to Harrow?
- (ii) How did Christopher reach El-Golea from Ghardaia?
- (iii) Why did Christopher and his companions kill a Camel?
- (iv) What was wrong with the antiseptic method? (v) How was Penicillin a wonder drug?
- (vi) What was the problem for Silk-worm industry? (Louis Pasteur)
- (vii) What were Mustafa kamal's activities in Anatolia?
- (viii) How did Mehmet leave the royal palace?

4. Write short answers (3 – 5 lines) of any EIGHT questions in words of your own. (16)

(Novel – Good Bye Mr. Chips)

- (i) How was it possible for Mr. Chips to live according to the time table of Brookfield school?
- (ii) What was the contribution of Brookfield school?
- (iii) What type of cake did Chips like?
- (iv) Who was with Mr. Chips when he went to Lake District?
- (v) How was Chips before marriage? (vi) Did Katherine always plead Chips for leniency?
- (vii) What did Chips think about Boers? (viii) Why and when Chips was asked to retire?
- (ix) What did Chips say to the third Colley? (x) What request did Chatteris make to Chips?
- (xi) What kind of humour was that of Chips? (xii) Why did Chips like summer season?

**SECTION ————— II**

5. Write an essay (300 – 400 words) on any ONE of the following topics. (15)

- (i) Pleasures of College Life (ii) Science and Human Services
- (iii) A pleasure Trip (iv) Our Examination System

6. Use any Five of the following idioms/phrasal verbs in sentences of your own. (10)

- (i) Bring round (ii) To end in smoke (iii) To burn one's fingers (iv) To carry weight
- (v) Take over (vi) To Lick the dust (vii) Red-letter day (viii) Wild-geese chase

7. Translate the following passage into English. (15)

ملک کے نوجوانوں اور سکولوں اور کالجوں کے طلباء کو فوجی تعلیم دینے کی اشد ضرورت ہے۔ انہیں ایک طالب علم کے ساتھ ساتھ سپاہی بنانا بھی بے حد ضروری ہے تاکہ ہمارا ملک دفاعی اعتبار سے مضبوط ہو سکے۔ بلکہ ہماری رائے تو یہ ہے کہ ملک کے ہر فرد کو فوجی تربیت دی جائے۔ اس وقت ہمارے ملک میں بہت سے ادارے کام کر رہے ہیں۔ ایسے تمام اداروں کو اپنے طور پر فوجی تربیت دینے کا انتظام کرنا چاہیے۔ الغرض یہ ضروری ہے کہ تمام نوجوان ملک کی حفاظت کے لیے باقاعدہ طور پر تربیت حاصل کریں۔

7. Foreign Candidate/Candidates whose medium of Instruction is English will write a Paragraph on: "Moral Corruption" in lieu of Translation.

1208 -- 1218 -- 22000

SGD-92-12-18

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