, Rolf No. of Candidate:		G1 UJ-2-24				
ENGLISH (Compulsory)	Intermediate Part	-II, Class 12 th (1 ^s	st A 424 - I)	Paper:II	Group-II	
Time: 30 Minutes	OBJECTI	VE - Code: 801	12		Marks:20	
Note: You have four choices for fill that circle in front of to circles will result in zero	mai question number. U	se marker or pen to	and D. The choi fill the circles.	ce which you t Cutting or filli	. i1. i	
1. Choose the right choice			Modern Proce	and Hawass D	land IV. 2	
1. It had been demonstrated t	hat ideas are not neces	sarily true.	Todern I rose	and Heroes, r	art-I): 3	
(A) narrated	B) told	(C) realized	0	D) explained		
2. I heard his gruff sneering I		. ,	(o, onplanica		
(A) amazing	(B) appreciating	(C) refined	(1	D) ridiculing		
3. I began to <u>indolently</u> study	diseases generally.			,		
(A) hopefully	(B) energetically	(C) strongly	(1	D) idly		
Choose the right choice	of the underlined wor	ds from Book-II (M	Aodern Prose a	and Heroes, P	art-II): 3	
4. They were almost invariab	ty those I fancied least					
5. It was stifling hot in driver	(B) mostly	(C) always	(D	generally		
	(B) scorchingly	(0) - 00 - 1				
6. It had no toxic effect on the	e nationt	(C) suffocating	g (D	unbearably		
	B) bad	(C) dangerous	C C	and the	-	
Choose the right choice		ords from the Nov	vol "Cooks Pro	evil		
7. Chips remembered that day	of his preliminary int	erview.	ei Good-Bye	, Mr. Chips"	: 4	
(A) introductory (1	B) least	(C) special	(D) successful		
8. Chips sank into dry rot ped	agogy that is the worst	pitfall.	(D) successiui		
(A) reading	B) writing	(C) teaching	(D) listening		
9. There was a law that permi	tted the patrician to ma	arry plebians.	(2	, moterning		
(A) poor	B) rulers	(C) aristocrats	(E) democrats		
10. Your methods are slack.			,	, , , , ,	•	
(A) good	B) attractive	(C) dow	(D) destructive		
Fill in the blanks with a	ippropriate prepositi	ons:			5	
11. He is void wisdom. (A) of	(D) Cou	160				
12 He is true his word.	(B) for	(C) to	(D)) with		
	B) for					
13. He has no tastemusi		(C) to	(D) with		
4	B) for	(C) with	(D	1) 40		
14 This shirt is loose me		(C) With	(D) to		
(1)	B) over	(C) on	m) to		
15. The students are waiting	examination.	(0) 511	(D) 10		
(A) in	B) for	(C) to	(D)) on		
Choose the correct ans	wer:		(2)	,	5	
16. He has been operated succes	ssfully				5	
(A) He has been operated by	y successfully.	(B) He has been	operated upor	n successfully		
(C) He has been operated ar	ound successfully.	(D) He has been	n operated suc	cessfully.		
17. He does not know to sing.						
(A) He does not know to sin	ıg.	(B) He does no	t know how to	sing.		
(C) He knows not to sing 18. Each of us have a pen.		(D) He does no	t know to sing	ing.		
(A) Each of us has a pen.		(D) F 1 C 1	•			
(C) Each of us have pens.		(B) Each of us l				
19. He went out just now.		(D) Each of us	nave a pen.			
(A) He goes out just now.		(B) He went jus	et now			
(C) He has gone out just now	v.	(D) He is gone				
20. Although he is ill but he wor		(D) THE IS BUILD	out just now.			
(A) Although he is ill but he	work hard.	(B) Although he	e is ill vet he w	orks hard		
(C) Although he is ill but he	hard work.	(D) Although he	e is ill but he w	orked hard		
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	\mathcal{O}		300-(1/" A 444-	1 1000	

Time: 2:30 Hours SUBJECTIVE SECTION—1 2. Write short answers (in 3 – 5 lines) to any SIX questions from Book – II (Modern Prose and Heroes, Part – I): 1. What are the stars and how far are they scattered? 1. What were our ancestors afraid of? 1. What was writer's reaction when he found himself ill with so many diseases? 2. What was writer's reaction when he found himself ill with so many diseases? 3. Write short answers (in 3 – 5 lines) to any SIX questions from Book – II (Modern Prose and Heroes, Part – II): 1. Why Churchill iddn's 13 – 5 lines) to any SIX questions from Book – II (Modern Prose and Heroes, Part – II): 1. Why Churchill iddn's like the examination? 2. What was the contribution of the Oxford Team with regard to penicillin? 2. What was the contribution of the Oxford Team with regard to penicillin? 2. Who discovered the method of making vaccine and how? 3. Write short answers (in 3-5 lines) to any EIGHT questions from the Novel "Good-Bye, Mr. Chips" 4. Write short answers (in 3-5 lines) to any EIGHT questions from the Novel "Good-Bye, Mr. Chips" 3. How did Mr. Chips serve his students? 3. How with Mr. Chips serve his students? 3. How with the mathod of making vaccine and how? 4. Write short answers (in 3-5 lines) to any EIGHT questions from the Novel "Good-Bye, Mr. Chips" 4. Write short answers (in 3-5 lines) to any EIGHT questions from the Novel "Good-Bye, Mr. Chips" 4. Write short answers (in 3-5 lines) to any EIGHT questions from the Novel "Good-Bye, Mr. Chips" 4. Write short answers (in 3-5 lines) to any EIGHT questions from the Novel "Good-Bye, Mr. Chips" 4. Write short answers (in 3-5 lines) to any EIGHT questions from the Novel "Good-Bye, Mr. Chips" 4. Write short answers (in 3-5 lines) to any EIGHT questions from the Novel "Good-Bye, Mr. Chips" 4. Write short answers (in 3-5	ENGLISH (Compulsory)	Intermediate Part-II, Class 12 ^t			Froup-II
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SECTION - II 5. Write an essay (300 – 400 words) on any ONE of the following topics: (i) College Life is Better than School Life (ii) Examinations (iii) A Road Accident (iv) Use of Smart Phones among Kids 6. Use any FIVE of the following idioms/phrasal verbs in sentences of your own: (i) pros and cons (ii) a live wire (iii) to bury the hatchet (iv) on the whole (v) in apple pie order (vi) come down (vii) look down upon (viii) stand by 7. Translate the following passage into English: المنافذة كا البين إلى هذا كا البين المنافذة المن	x. What type of person Mr. Ch	atteris was?			
SECTION - II 5. Write an essay (300 – 400 words) on any ONE of the following topics: (i) College Life is Better than School Life (ii) Examinations (iii) A Road Accident (iv) Use of Smart Phones among Kids 6. Use any FIVE of the following idioms/phrasal verbs in sentences of your own: (i) pros and cons (ii) a live wire (iii) to bury the hatchet (iv) on the whole (v) in apple pie order (vi) come down (vii) look down upon (viii) stand by 7. Translate the following passage into English: المنافذة كا البين إلى هذا كا البين المنافذة المن	XI. How did people react over t	he row between Chips and Ralston?			
15 Write an essay (300 – 400 words) on any ONE of the following topics: (i) College Life is Better than School Life (ii) Examinations (iii) A Road Accident (iv) Use of Smart Phones among Kids 6. Use any FIVE of the following idioms/phrasal verbs in sentences of your own: (i) pros and cons (ii) a live wire (iii) to bury the hatchet (iv) on the whole (v) in apple pie order (vi) come down (vii) look down upon (viii) stand by 7. Translate the following passage into English: المناده كر تابيل برعن كابهت شوق ہے۔ اس ليے اپنافارغ وقت زياده تركائي النبير كا ميں كيول نبيل آتى ؟ ہے گيا۔ ويران كيول ہے ؟ آگر طلباء ميں مطالعہ كاشوق پيدا ہم جائے او ہماراملک مطالعہ كاشوق پيدا ہم جائے او ہماراملک ملات ہے گئی ترقی کرے گے۔ ALTERNATE QUESTION FOR FOREIGN/ENGLISH MEDIUM CANDIDATES	xii. Why did John Rivers side w	ith Mr. Chips?			
(iii) A Road Accident (iv) Use of Smart Phones among Kids 6. Use any FIVE of the following idioms/phrasal verbs in sentences of your own: (i) pros and cons (ii) a live wire (iii) to bury the hatchet (iv) on the whole (v) in apple pie order (vi) come down (vii) look down upon (viii) stand by 7. Translate the following passage into English: المنافق الم	5 W.	SECTION - II		•	
(iii) A Road Accident (iv) Use of Smart Phones among Kids 6. Use any FIVE of the following idioms/phrasal verbs in sentences of your own: (i) pros and cons (ii) a live wire (iii) to bury the hatchet (iv) on the whole (v) in apple pie order (vi) come down (vii) look down upon (viii) stand by 7. Translate the following passage into English: المنافق الم	5. Write an essay $(300 - 400)$ w	ords) on any ONE of the following	g topics:		15
6. Use any FIVE of the following idioms/phrasal verbs in sentences of your own: (i) pros and cons (ii) a live wire (iii) to bury the hatchet (iv) on the whole (v) in apple pie order (vi) come down (vii) look down upon (viii) stand by 7. Translate the following passage into English: المناده كرابين پر هنے كابيت شوق ہے۔ اس ليے اپنافارغ وقت زياده تركائي لا بحريري ميں گزار تابوں۔ ميں گھنٹوں بيشا كابوں كامطالعہ كر تابوں اور دنيا كے عظیم عالموں ALTERNATE QUESTION FOR FOREIGN/ENGLISH MEDIUM CANDIDATES Write a paragraph (150-200 words) on "The Paragraph and the standard of the standard	(1) Conege Life is Better th	nan School Life (ii) Examinati	ons		15
(i) pros and cons (ii) a live wire (iii) to bury the hatchet (iv) on the whole (v) in apple pie order (vi) come down (vii) look down upon (viii) stand by 7. Translate the following passage into English: المنظاده كر تابول و ين كابهت شوق ب الله الله المنظاده كر تابول و ين الله الله الله الله الله الله الله الل		(iv) Use of Sm	art Phones among	Kids	
(v) in apple pie order (vi) come down (vii) look down upon (viii) stand by 7. Translate the following passage into English: المول على المول	o. Use any FIVE of the following	ng idioms/phrasal verbs in sentenc	ces of your own:	,	10 -
7. Translate the following passage into English: ا المحل المراح	(II)	a live wire (111) to bury the hat		the whole	10
الموں۔ المان الموں۔ المان الموں۔ المان الموں۔ المان الموں۔ الموں	(v) in apple pie order (vi)	come down (vii) look down up			
الموں ہے کتا ہیں پڑھنے کا بہت شوق ہے۔ اس لیے اپنافارغ وقت زیادہ ترکالج لا بحریری میں گزار تاہوں۔ میں گھنٹوں بیشا کتابوں کا مطالعہ کر تاہوں اور دنیا کے تھیم عالموں ہے گئے کتا ہیں پڑھنے کا بہت شوق ہے۔ اس لیے اپنافارغ وقت زیادہ ترین میں کیوں نہیں آتی؟ یہ جگہ ویران کیوں ہے؟ اگر طلباء میں مطالعہ کاشوق پیداہو جائے تو ہماراملک استفادہ کر تاہوں۔ بعض دفعہ سوچتاہوں کہ طلباء کی اکثریت لا بحریری میں کیوں نہیں آتی؟ یہ جگہ ویران کیوں ہے؟ اگر طلباء میں مطالعہ کاشوق پیداہو جائے تو ہماراملک دن دو گئی رہا ہے جگ کتا ہوں۔ میں مطالعہ کا شوت پیداہو جائے تھی ملا کہ	7. Translate the following pass:	age into English.	, ,	•	1.5
استفاده کر تاہوں۔ بعض دفعہ سوچتاہوں کہ طلباء کی اکثریت لا بحریری میں کیوں مجیں آئی؟ یہ جگہ ویران کیوں ہے؟ اگر طلباء یں مطالعہ کا سون پیراہو جانے وہ ہوران کیوں ہے کہ استفاده کر تاہوں۔ بعض دفعہ سوچتاہوں کہ طلباء کی اکثریت لا جانہ کہ ملک کے گا۔ ALTERNATE QUESTION FOR FOREIGN/ENGLISH MEDIUM CANDIDATES Write a paragraph (150-200 words) on "The Poly (150-200 words)	ں کا مطالعہ کر تاہوں اور و نیا کے عظیم عالموں سے	ز ادور کالجلائیر بری میں گزار تاہوں۔ میں گھنٹوں بیٹھا کتابوا	يتر له برانا غووت	7.4	15
من رو گئی رات چو گئار تی کے گا۔ ALTERNATE QUESTION FOR FOREIGN/ENGLISH MEDIUM CANDIDATES Write a paragraph (150-200 words) or "The Pole of State	طل من مطلام كاشوقي سدا جو جائے تو جاراملک	الإدران المراجعة المر	عدان ميان المان	جھے کماہیں پڑھنے کا بہت سور	
Write a paragraph (150-200 words) or "The P. J. S. "	- ;	ت لا ئبرىرى مين كيول عيل آن؟ ميه جله ويران يون ب			
Write a paragraph (150-200 words) or "The P. J. OX "	AT TEDM ATE OVER		-18-	دن دو گنی،راِت چو گنی ترقی کر	
	Write a paragraph (150 200	OR FOREIGN/ENGLISH MEDI		TES	
	a paragraph (150-200 Wo	ords) on "The Role of Libraries in E	ducation".		71000