ENGLISH (Compulsory) Intermediate Part-II, Class 12th (1st A 423-III) Paper: II Group-I Time: 30 Minutes	Roll	No. of Candidate:	(1)					
Note: You have four choices for each objective type question as A, B, C and D. The choice which you think is correct, fill that circle in front of that question number. Use marker or per to fill the circles. Cutting or filling two or more circles will result in zero mark in that question. Choose the right choice of the underlined words from Book-II (Part-I, Modern Prose and Heroes): 1. Could hardly believe that three streungus school terms had indeed rolled away. (A) arduqus (B) lengthy (C) short (D) happy So I shambled in and looked timidly at the clerks. (A) looked (B) staggered (C) ran (I entered) 3. This second star must have raised tides on the surface of the sun. (A) created (B) thrown (C) grown (D) helped (C) entered) Choose the right choice of the underlined words from Book-II (Part-II, Moderny'r rose and Heroes): 3. This second star must have raised tides on the surface of the sun. (A) disgust (B) love (C) patriotism (D) fear Pasteur was filled with loathing of Germany. (A) disgust (B) love (C) patriotism (D) fear 5. The authorities of Istanbul issued orders for the ship to be intercepted. (A) broken (B) sailed (C) attacked (D) obstructed (C) tatacked (D) obstructed (C) broken (B) sailed (C) lust for money (D) / great fondness for travelling Choose the right choice of the underlined words from the Novel "Good-Bye, Mr. Chips": 4 7. Chips had cooped up hundreds of boys in the school. (A) confirmed (B) punished (C) taught (D) invited 8. Mr. Chips once thrashed Collingwood. (A) confirmed (B) admired (C) beat (D) invited 9. Chips fancied he might have caught a slight chill during the chapel service. (A) told (B) wrote (C) imagined (D) feared 10. The laughter impeded the progress of Chips's speech. (A) from (B) off (C) of (D) with 11. He was sentenced (death. (do by the progress of Chips's speech. (do by the progress of Chips's sp	EN	GLISH (Compulso	ory) Intermediate Part-	II, Class 12	th (1 st A 423 - III)	Pap	er:II Grou	p-I
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(C) Can you untied this knot? (D) Can you opening this knot?				(B)	Can you untie this	knot?		
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			*	(-)				

_	lish (Compulsory) Intermediate Part-II, Class 12 th (1 st A 423) Paper:II	Group-I				
е	subjective SECTION - I	Marks:80				
, W	rite short answers (in 3 – 5 lines) to any SIX questions from Book – II	. 12				
æ	Part – I, Modern Prose and Heroes):	12				
i.	How has the scientific method enabled us to get over the old fears?					
ii.	How does financial pressure lead to the failure of students?					
iii.	What were the writer's unfulfilled childhood wishes?					
iv.	"It is positively a public duty to destroy useless books." Why?					
v.	Why should the writer be an acquisition to the medical class?					
vi.	Why did the writer add the word "alone"?					
vii.						
viii.	,					
ix.	What did Al-Hakam do to promote learning and scholarship in his kingdom?					
3. W	rite short answers (in 3-5 lines) to any SIX questions from Book - II	12				
	art – II, Modern Prose and Heroes):	•				
i.	Why did Churchill have the greatest regard for Mr. Welldon?					
ii.	How would you interpret the term "Hitch-Hiking"?					
iii.	What was Christopher's first adventure?					
iv.	What was Lister's method of sterilization?					
v.	Why was Fleming's family called doctor family?					
vi.	Why did Pasteur's professor of chemistry at Besancon keep Pasteur "in his place"?					
vii.	How did Pasteur bring relief to the silkworm industry in France?					
viii.	How did Mehmet try to regain Anatolia for himself?	•				
	-2-					
	rite short answers (in 3-5 lines) to any EIGHT questions from the Novel "Good-Bye, Mr. C	chips". 16				
4. W	rite short answers (in 3-5 lines) to any EIGH1 questions from the rivers					
i.	What was the problem will Chips at William					
ii.	What was Katherine's political ideology?					
iii.	Why did Chips visit Lake District in 1896?					
iv.	Who was Collingwood?	4				
v.	Who was Meldrum?					
vi.	When did Chips become the Acting Head of Brookfield? When did Chips become the Acting Head of Brookfield?					
vii.	Why did Ralston not like Mr. Chips? Why did Ralston not like Mr. Chips?					
viii.	What kind of men were produced by Brookfield? What kind of men were produced by Brookfield?					
ix.	How did Brookfield serve in world War-1? What is the significance of phrase "Good-Bye, Mr. Chips"?					
x.	What is the significance of pinase declary					
xi.	Who was Linford? Who attended on Mr. Chips when he died?					
xii.	SECTION-II	1.7				
	any ONE of the following topics:	15				
5.						
	(iii) Science as a Friend of Man (iv) Uses and Abuses of Internet Use any FIVE of the following idioms/phrasal verbs in sentences of your own: Use any FIVE of the following idioms/phrasal verbs in sentences of your own:	10				
6.	Use any FIVE of the following idloms/pit asar versus in contain out and out (iv) red tape					
	(i) by hook or by clock (ii) like orter (viii) fall out (viii) put up					
	(v) safe and sound (vi) under a state	15				
7.	Translate the following passage into English: الت میں سب سے اہم ضرورت پیدادار بڑھانے اور قیمتوں کو کم کرنے کی ہے۔ عام آدمی معاثی طور پر بہت پریشان ہے۔	موجوده حا				
		- /				
	بی اس کے روزم و کے اخراجات سرکم سر کم آپ نی کیش نظا میں ہیں ا	اس کی آمد				
	نی اس کے روزمرہ کے اخراجات سے کم ہے۔ کم آمدنی کے پیش نظر روزمرہ استعال کی چیزوں مثلاً آٹا، چینی ، سبزیاں ، کیڑے ان قبت کم میں نہ رہمہ میں اس میں میں میں میں میں میں میں میں استعال کی چیزوں مثلاً آٹا، چینی ، سبزیاں ، کیڑے					
	ت بیل انہوں چا بیل سیدایی صورت میں ملن ہے کہ زراعتی اور سیعتی پیداوار میں زیر دسیة راضا فیصور اور ایک راب میری	اور جولول				
	ALTERNATE QUESTION FOR FOREIGN/ENGLISH MEDIUM CANDIDATES 306-1 st A	423 -68000				
	ALTERNATE QUESTION ON "Laziness" 306-1" A	423 -00000				