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HSSC-(P-II)A-2024
(For All Sessions)

Paper Code	8	0	1	3
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Marks : 20

English Compulsory (Objective)

(Group-I)

RWP-1-24

Time: 30 Minutes

Note: Write Answers to the Questions on the objective answer sheet provided. Four possible answers A, B, C and D to each question are given. Which answer you consider correct, fill the corresponding circle A, B, C or D given in front of each question with Marker or Pen ink on the answer sheet provided.

1.A Choose the correct sentence from the given choices. (05)

- | | | |
|--|---|---|
| 1. Would that I am a king.
(A) Would that I was a king.
(B) Would that I have been a king
(C) Would that I were a king.
(D) Would that I are a king. | 2. He runs very fastly.
(A) He runs fastly.
(B) He runs very fast.
(C) He fastly runs.
(D) He runs fast. | 3. I found that he is guilty.
(A) I founds that he is guilty.
(B) I found that he was guilty.
(C) I found that he has been guilty.
(D) I find that he is guilty. |
| 4. The cattle is grazing in the field.
(A) Cattles are grazing in the field.
(B) The cattle are grazing in the field.
(C) A cattle is grazing in the field.
(D) The cattle has been grazing in the field. | 5. You as well as I am going there.
(A) You as well as I am go there.
(B) You as well as me are go there
(C) I as well as you are going there.
(D) You as well as I are going there. | |

B. Choose the right option of the underlined words (Modern Prose and Heroes) (06)

6. A star seldom finds another anywhere near it.
(A) Often (B) Rarely (C) Daily (D) Frequently
7. Seeing the hours of school stretching ahead, was a dismal experience.
(A) Sad (B) Strange (C) Pleasant (D) New
8. Abd-al-Rahman, with sharp, aquiline features was a youth of exceptional ability.
(A) Like an eagle (B) Middle (C) Well known (D) Dispute
9. His foresight saved Christopher's life.
(A) Plug (B) String (C) Thumping (D) Power of judging
10. Today the sight of this parchment is odious to me.
(A) Loving (B) Valuable (C) Hateful (D) Precious
11. A general massacre of the Armenians is expected.
(A) Killing (B) Appreciation (C) Cowardice (D) Intelligence

C. Choose the synonyms for the underlined words (Goodbye Mr. Chips) (04)

12. I once thrashed him-umph- for climbing on the gymnasium roof.
(A) Ordered (B) Forbade (C) Looked (D) Beat
13. Katherine scampering alone with stone corridors.
(A) Racing (B) Weeping (C) Laughing (D) Staying
14. Ralston was a live-wire.
(A) Selfish (B) Strict (C) Clever (D) Energetic
15. It was cold and foggy.
(A) Dry (B) Pleasant (C) Misty (D) Sunny

D. Choose the appropriate preposition to fill in the blanks: (05)

16. He was _____ anger at that time. (A) In (B) At (C) To (D) By
17. I am fond _____ music. (A) To (B) In (C) On (D) Of
18. She acted _____ my wishes. (A) To (B) Of (C) Against (D) Above
19. She will tell you _____ the result. (A) To (B) About (C) On (D) In
20. It is nine o' clock _____ my watch. (A) To (B) By (C) In (D) on

English Compulsory (Subjective)

Group-I

SECTION-I

RWP-1-24

2. Write short answers in 3 – 5 lines of any six questions in words of your own. (Book-II, Modern Prose & Heroes, Part-I) (6×2=12)

- "Don't stuff your head with things you don't understand." How would you interpret this statement?
- "Scientific method has enabled us to get over old fears!" Do you have any such fears?
- What do you understand by the term 'Luxuriously long weekend'?
- Narrate Jerome's visit to his doctor in your own words.
- How did Al-Hakim promote learning?
- What sort of books had piled up in J.C Squirrel's room?
- Why life is not possible in space? (The Dying Sun)
- Discuss Chinese agriculture system.
- What is meant by 'population explosion'?

3. Write short answers in 3 – 5 lines of any six questions in words of your own. (Book-II, Modern Prose & Heroes, Part-II) (6×2=12)

- What sort of questions were asked by examiners to Churchill?
- Describe the journey through the land of Thirst and Death?
- What had Christopher's foster mother to do with his desire to see distant places?
- Give an account of the early life of Fleming.
- Why was Oxford team called?
- Give some instances of Pasteur's Patriotism.
- Why was Mustafa Kamal sent to Anatolia?
- How did Pasteur pave way for other scientists and scientific discoveries?

4. Write short answers in 3 – 5 lines of any eight questions in your own words from the Novel "Goodbye, Mr. Chips". (8×2=16)

- Where did Mr. Chips live after his retirement from Brookfield and how did he keep his time?
- When was Chips finally retired?
- What was the general appearance & personality of Katherine Bridges?
- What were Katherine's views about Chip's profession?
- What was Chips condition after the death of his wife?
- Who was Meldrum and who took his place at Brookfield?
- Was Raiston right in his views about Chips?
- Why and how did Chips join the Brookfield again?
- What were the two things, which Mr. Chips never did in his life?
- Mention three reasons why did Katherine like Mr. Chips?
- What did Mr. Chips do on every Sunday during the war days?

SECTION-II

5. Write an essay (300 – 400 words) on any one of the following topics: (15)

- (i) A Journey by a Train (ii) My favourite Book (iii) Uses & Abuses of Internet (iv) My Hero in History

6. Use any five of the following idioms / phrasal verbs in sentences of your own. (10)

- (i) Get on with (ii) Keep up (iii) Look after (iv) Leave no stone unturned
(v) Put up with (vi) A Man in the street (vii) Call in question (viii) Come down upon

7. Translate the following passage into English: (15)

استاد کسی بھی قوم کے معمار ہوتے ہیں۔ جس معاشرہ میں استاد بد حال ہو وہ معاشرہ پسماندہ ہوتا ہے۔ ترقی یافتہ قوموں کی مثال دیکھ لیں۔ وہاں استاد کی عزت بھی ہے اور وہ مالی طور پر خوشحال بھی ہے۔ تیسری دنیا کے اساتذہ مالی طور پر بد حال ہیں کیوں کہ ان قوموں کو اس بات کا ادراک نہیں کہ ترقی اور خوشحالی کی سیڑھی استاد کے کندھوں سے اوپر چڑھتی ہے۔

OR

Alternative question for candidates whose medium of examination is English / Foreign candidates only.

Write a paragraph (150 - 200 words) on "Noise Pollution"

606-12-A

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