

Paper Code Number: <b>4014</b>	2023 (1 <sup>st</sup> -A) INTERMEDIATE PART-II (12 <sup>th</sup> Class)		Roll No: _____		
<b>ENGLISH (COMPULSORY) PAPER-II GROUP-II</b> <i>M/TN-12-2-23</i>					
<b>TIME ALLOWED: 30 Minutes</b>		<b>OBJECTIVE</b>		<b>MAXIMUM MARKS: 20</b>	
<b>Q.No.1</b> You have four choices for each objective type question as A, B, C and D. The choice which you think is correct, fill that bubble in front of that question number, on bubble sheet. Use marker or pen to fill the bubbles. Cutting or filling two or more bubbles will result in zero mark in that question.					
<b>Choose the right option of the following underlined words from your Book-II (Modern Prose and Heroes Part-I) and fill up the bubbles.</b> <span style="float: right;"><b>3</b></span>					
S.#	QUESTIONS	A	B	C	D
1	He <u>acquitted</u> me, apparently.	Arrested	Captured	Stopped	Let go of
2	<u>Occidentals</u> certainly launched the warm hug.	Easterns	Europeans	Asians	Chinese
3	Absolute zero is about 484 degrees of <u>frost</u> on the Fahrenheit scale.	Minus	Plus	Celsius	Neutral
<b>Choose the right option of the following underlined words from your Book-II (Modern Prose and Heroes Part-II) and fill up the bubbles.</b> <span style="float: right;"><b>3</b></span>					
4	Other bacteria stopped short, <u>inhibited</u> by its antibacterial action.	Stood	Kicked	Catalysed	Checked
5	Nor was Mustafa Kamal a <u>lenient</u> master.	Soft	Hard	Forgiving	Rash
6	I gazed for two whole hours at this sad <u>spectacle</u> .	Glasses	Respect	View	Feelings
<b>Choose the right option of the following underlined words from Novel, Good-Bye Mr. Chips and fill up the bubbles.</b> <span style="float: right;"><b>4</b></span>					
7	Meldrum <u>succeeded</u> wetherby.	Cooperated	Followed	Preceded	Aided
8	Chips <u>lodged</u> at Wiesbaden.	Launched	Complained	Stayed	Climbed
9	Extra cups <u>laid out</u> in case any body called:	Ready	Broken	Washed	Dirty
10	Collingwood climbed on the roof to get the ball out of <u>gutter</u> .	Sewerage	Bricks	Tree	Drain pipe
<b>Choose the right preposition for the blanks and fill up the bubbles.</b> <span style="float: right;"><b>5</b></span>					
11	Do not hit _____ the belt.	below	under	above	at
12	You should reconcile _____ your fate.	on	with	at	off
13	The doctor treated him _____ malaria.	in	with	for	at
14	I rewarded him _____ a candy.	with	for	against	up
15	His dealings are _____ board.	up	on	above	to
<b>Choose the correct sentence and fill up the bubbles.</b> <span style="float: right;"><b>5</b></span>					
16	Would that I am a king.	Would that I was a king.	Would that I were a king.	Wish that I am a king.	Wish that I were a king.
17	<del>Cindrella</del> was the oldest daughter.	Cindrella was oldest daughter.	Cindrella was eldest daughter.	Cindrella was the eldest daughter.	Cindrella was the oldest of all daughters.
18	If you listened, you would have understood.	If you listened, you would understand.	If you listened, you might understand.	If you listen, you would understand.	If you listened, you will understand.
19	He speaks the truth always.	Always he speaks the truth.	He always speaks the truth.	He speaks always truth.	He speaks truth.
20	One should do his duty.	One must do his duty.	One should do her duty.	One should do their duty.	One should do one's duty.



2023 (1 <sup>st</sup> -A)		Roll No: _____
INTERMEDIATE PART-II (12 <sup>th</sup> Class)		
ENGLISH (COMPULSORY)	PAPER-II	GROUP-II M/TN/12-2-23
TIME ALLOWED: 2.30 Hours	SUBJECTIVE	MAXIMUM MARKS: 80
NOTE: Write same question number and its parts number on answer book, as given in the question paper.		

### SECTION-I

2. Write short answers (3-5 lines) of any six questions in words of your own. (Book-II Modern Prose and Heroes Part-I). 12

- Write a note on the beginning of life on earth. (The Dying Sun)
- How has the scientific method helped us in the production and preservation of foods? (Using the Scientific Method)
- What advice does the writer give about the lazy bluffers? (Why Boys Fail in College)
- What did Daiches do with his pocket money? (End of Term)
- Describe the writer's feeling about the books after he had destroyed them? (On Destroying Books)
- Describe the writer's visit to the doctor. (The Man Who Was a Hospital)
- What was the mental state of the writer when he left the office of the bank manager? (My Financial Career)
- Discuss the Chinese agriculture system. (China's Way to Progress)
- How did Abd-al-Rahman escape from the soldiers of the Abbasids? (The Jewel of the World)

3. Write short answers (3-5 lines) of any six questions in words of your own. (Book-II Modern Prose and Heroes Part-II). 12

- Who was Churchill's English teacher and how did he teach?
- Compare El Golea and In Salah.
- Who was Professor Claude Balanguernon?
- Describe how penicillin was discovered.
- How was penicillin hailed as a wonder drug?
- Why did Pasteur not get recruited in the National Guard?
- Describe "rabbits" briefly.
- What was Mustafa Kamal's reply to Mehmet's orders?

4. Write short answers (3-5 lines) of any eight questions in words of your own. (Novel - Good-Bye Mr. Chips) 16

- What kind of sleep did Mr. Chips enjoy?
- What kind of people did Brookfield supply?
- What was the financial condition of Mr. Chips after retirement?
- How did Mr. Chips spend his holidays in spring 1896?
- What were the political ideas of Chips?
- Why did Mr. Chips want to write a book?
- What did Chips remember about Melbury?
- What did Ralston announce about the king Edward VII?
- Why did Ralston dislike Chips?
- What was the status of Chips in Brookfield?
- Where had Mrs. Wickett gone when Linford came to see Chips?
- What contribution did Brookfield make to England?

### SECTION-II

5. Write an essay (300-400 words) on any one of the following topics: 15

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|--|-------------------------------------|
| (i) My Friends                                     | (ii) A Visit to Mangla Dam          |
| (iii) Our Films Represent Our Culture and Politics | (iv) Waste of Time Is Waste of Life |

6. Use any five of the following idioms/phrasal verbs in sentences of your own. 10

- |                |                          |                           |                          |
|----------------|--------------------------|---------------------------|--------------------------|
| (i) Break into | (ii) Call off            | (iii) A dog in the manger | (iv) Black and blue      |
| (v) Cry wolf   | (vi) Fly in the ointment | (vii) Gird up one's loins | (viii) Hope against hope |

7. Translate the following passage into English: 15

یہ سچ ہے کہ مثالی طالب علم ہونا مشکل ہے لیکن یہ ناممکن نہیں۔ اگر زندگی کے کردار اور انسان کی نفسیات کا علم حاصل کر لیا جائے تو کچھ بھی مشکل نہیں رہتا۔ مثالی طالب علم وہ ہے جو اپنے مقاصد کو کبھی نظر انداز نہیں کرتا۔ وہ اپنی پڑھائی کی طرف پوری توجہ دیتا ہے۔ وہ نظم و ضبط قائم رکھتا ہے۔ نظام الاوقات بنا کر اس پر عمل کرتا ہے۔ وہ تفریح کے لیے وقت نکالتا ہے اور گھر کے کاموں میں بھی دلچسپی لیتا ہے۔ وہ امتحان سے خوف زدہ نہیں ہوتا کیونکہ وہ جانتا ہے کہ انسان کی زندگی امتحانوں ہی کا ایک سلسلہ ہے۔

NOTE: (Alternative question for Foreign/English Medium candidates only)

Write a paragraph (150 - 200 words) on "Justice for All".