ポSH ROUP: SECOND



TIME: 30 MINUTES

MARKS: 20

NOTE:

OBJECTIV

You have four choices for each objective type question as A, B, C and D. The choice which you think is correct, fill that circle in front of that question number. Use marker or pen to fill the circles. Cutting or filling two or more circles will result in zero marks in that question.

| 10 | 27 |
|-------|--|
| .1. (| A) Choose the correct option of the following underlined words and fill up the bubbles 3 |
| 1 | (Book-II, Modern Prose and Heroes, Part-I) DQK-2-24 |
| 1 | |
| İ | (A) population decrease (B) population increase |
| | (C) population record (D) population count |
| 2 | |
| | (A) piece (B) ring (C) loot \checkmark (D) stick |
| 3 | |
| L | (A) object (B) ear ring (C) curler (D) amulet |
| (B) | Choose the correct option of the following underlined words and fill up the bubbles 3 |
| | (Book-II Modern Prose and Heroes , Part-II) |
| 4 | This caused <u>consternation</u> among them. |
| | (A) pain and trouble (B) worry (C) surprise (D) sadness |
| 5 | |
| | (A) cries (B) shouts (C) headaches (D) shivers |
| 6 | Street St |
| | (A) rope (B) deadly grip (C) authority (D) noose |
| (C) | |
| | (Novel " Good bye Mr. Chips ") |
| 7 | |
| | (A) incident (B) spectacle (C) story (D) performance |
| 8 | |
| | (A) sharp (B) proud (C) tall (D) ambitious |
| 9 | Mr. Chips stayed at his desk in a cold continuing trance. |
| | (A) sleep like condition (B) sadness (C) mood (D) attention |
| 1 | Mr. Chips' speech was made twice as long by the laughter that impeded its progress. |
| Ĺ | (A) hastened (B) helped (C) continued (D) hindered |
| (D) | Choose the correct option of appropriate prepositions and fill up the bubbles 5 |
| 1: | the state of the s |
| 1: | 2 Martian climate is hostile human beings. (A) with (B) by (C) from (D) to |
| 13 | (5) (5) (6) (6) (7) |
| 14 | 1 10 to (c) with |
| 1 | |
| (E) | Four options A, B, C and D are given at the end of every sentence. Only one of them is |
| | correct. Choose the correct option and fill up the bubbles |
| 16 | After work, he laid down. |
| | (A) After work, he lied down. (B) After work, he lay down. |
| | (C) After works, he laid down. (D) After work, he lays down. |
| 17 | Either you or he are wrong. |
| | (A) Either you or he wrong. (B) Either you or he is wrong. |
| | (C) Either you or he be wrong. (D) Either you or he being wrong. |
| 18 | Would that I am a rich man ! |
| | (A) Would that I was a rich man! (B) Would that I were a rich man! |
| | (C) Would that I have been a rich man! (D) Would that I should be a rich man! |
| 19 | The guest could not find his keys no where. |
| | (A) The guest could found his keys not where. (B) The guest could not find his keys where. |
| | (C) The guest could not find his keys somewhere. (D) The guest could not find his keys anywhere. |
| 20 | He, you and I told them the news. |
| | (A) He, you, I told the news. (B) He, you and me told them the news. |
| | (C) He, I and you told them the news. (D) You, he and I told them the news. |
| | |
| | |

SUBJECTIVE PART



SECTION-I

Q.2. Write short answers (in 3-5 lines) to any Six parts from Book-II

DGK-2-24

Why can't stars collide with one another? (i)

(Modern Prose and Heroes) Part-I

- How would you improve sanitary conditions in your surroundings after reading 'Using Scientific (ii) Method'?
- If you were the principal of your college, how would you treat lazy bluffers? (Why Boys Fail in College) (iii)
- What did Daiches do with his pocket money? (iv)
- How did the writer decide to get rid of his books? (v)
- Describe the writer's visit to the chemist. (vi)
- What rattled Leacock in the bank? (vii)
- Discuss, in short, the Chinese agricultural system. (viii)
- Describe some great famines of the past. (ix)

Q. 3. Write short answers (in 3-5 lines) to any Six parts from Book-II (Modern Prose and Heroes) Part-II

 $6 \times 2 = 12$

- Why were the exams a trial to the writer? (i)
- How big is Sahara desert? (ii)
- What is the main feature of the town of Ghardaia? (iii)
- How did Lister prevent diseases during surgery? (iv)
- What was the main medical problem of the First World War? (v)
- Why did Pasteur return the degree of doctorate to Germany? (vi)
- What is Vaccine? (vii)

(i)

(v)

Call in

Fall in

Mention what is similar between Mustafa Kamal and M.A Jinnah. (viii)

8 x 2 = 16

- Q.4. Write short answers to any Eight (in 3-5 lines) from the Novel "Good bye Mr. Chips"
 - How did Mr. Chips end his daily activities while living at Mrs. Wickett's? (i)
 - What do you know about Dr. Merivale and what were his views about Mr. Chips? (ii) What was the contribution of Brookfield School to the glory of England? (iii)
 - Do you think that Mr. Chips was an ambitious teacher? (iv)
 - Who was Rowden and why did he leave before scheduled time? (v)
 - How did Mr. Chips happen to get a Wrench in his ankle? (vi)
 - Where did Mr. Chips live after his retirement? (vii)
 - What was Kathrine's appearance? (viii)
 - Why did Katherine begin to like Chips? (ix)
 - What were the objections of Mr. Ralston against Mr. Chips? (x)
 - Why did Chips not accept the offer of the permanent headship of Brookfield? (xi)
 - Why was Mr. Chips sad after Linford departure? (xii)

(ii) To turn the table

SECTION-II

Q.5. Write an essay (300 - 400 words) on any ONE of the following topics

(ii) Dearness in Pakistan **Our Education System** (iv) A visit to A Historical Place (iii) An Ideal student

(vii)

Q.6. Use any Five of the following idioms/phrases in sentences of your own

10 Give and take (iv) (iii) Bad blood An apple of one's eye (viii) A fair weather friend

Q.7. Translate the following passage into English

(vi) Break into

15

علم ایک عظیم قوت ہے۔ علم کے ذریعے جسیں مادی دولت ہی تہیں بلکہ روحانی سکون مجی حاصل ہوتا ہے۔ ہمارے خدمب بی علم حاصل كرنا ہر مخص پر فرض ہے۔ یہ ایک ایک چیز ہے جس پر کوئی عبور حاصل نہیں کرسکتا ہے۔ علم کے بغیر کوئی انسان لیک ذات کو مجی نہیں پہیان سکتا۔ اور یوں ساری زندگی اپنے متعد حیات سے بے خبر رہتا ہے۔ علم حاصل کرکے انسان اپنے معاشرے اور قوم کی بہتری کا سبب بن سکتا ہے۔

NOTE: Alternative Question for Foreign / English Medium students only

Write a paragraph (150 – 200 words) on "Importance of Technical Education"