

ENGLISH
GROUP: FIRSTOBJECTIVETIME: 30 MINUTES
MARKS: 20

NOTE: You have four choices for each objective type question as A , B , C and D . The choice which you think is correct , fill that circle in front of that question number. Use marker or pen to fill the circles. Cutting or filling two or more circles will result in zero mark in that question.

Q.1.(A) Choose the correct option of the following underlined words and fill up the bubbles
(Book-II , Modern Prose and Heroes , Part-I)

3

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|---|---|----------------------|-----------------|---------------|------------------|
| 1 | We are also more critical than our <u>ancestors</u> . | (A) Fellow creatures | (B) Forefathers | (C) Relatives | (D) Nationalists |
| 2 | In my <u>agony</u> of decision, I left the embankment. | (A) Pain | (B) Finality | (C) Confusion | (D) Stress |
| 3 | The Chinese peasant does not <u>flee</u> to the cities. | (A) Escape | (B) Come | (C) Spread | (D) Restrict |

(B) Choose the correct option of the following underlined words and fill up the bubbles
(Book-II Modern Prose and Heroes , Part-II)

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|---|--|---------------|-----------------|----------------|---------------|
| 4 | Camel was a <u>formidable</u> type of transport. | (A) Enjoyable | (B) Frightening | (C) Surprising | (D) Powerful |
| 5 | Pasteur arrived at the method of <u>attenuating</u> germs. | (A) Growing | (B) Killing | (C) Covering | (D) Weakening |
| 6 | A general <u>massacre</u> of the Armenians is expected. | (A) Migration | (B) Occupation | (C) Bloodshed | (D) Pursuit |

(C) Choose the correct option of the following under-lined words and fill up the bubbles
(Novel " Good bye Mr. Chips ")

4

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|----|--|-----------------|--------------|---------------|-------------|
| 7 | Chips was not a <u>profound</u> classical scholar. | (A) Deep | (B) mediocre | (C) Dedicated | (D) Shallow |
| 8 | Chips had already begun to sink into the creeping dry rot of <u>pedagogy</u> . | (A) Teaching | (B) Learning | (C) Old age | (D) Sadness |
| 9 | Chatteris asked Chips not to take anything <u>strenuously</u> . | (A) Laboriously | (B) Clumsily | (C) Lazily | (D) Slowly |
| 10 | Merivale was there <u>stooping</u> over him. | (A) Looking | (B) Checking | (C) Bending | (D) Smiling |

(D) Choose the correct option of appropriate prepositions and fill up the bubbles

5

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|----|-------------------------------------|----------|----------|---------|----------|
| 11 | Are you eligiblethis post ? | (A) to | (B) for | (C) on | (D) at |
| 12 | He was blind his own faults. | (A) in | (B) of | (C) for | (D) to |
| 13 | I cannot part my books. | (A) from | (B) of | (C) out | (D) with |
| 14 | God is very kindHis creature. | (A) to | (B) on | (C) for | (D) at |
| 15 | The writer longeda bicycle. | (A) up | (B) into | (C) for | (D) at |

(E) Four options A , B , C and D are given at the end of every sentence. Only one of them is correct. Choose the correct option and fill up the bubbles

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|----|--|---|---|
| 16 | The team <u>denied</u> to play in that ground. | (A) The team refused to play in that ground. | (B) The team denied to playing in that ground. |
| | | (C) The team denied for playing in that ground. | (D) The team refused playing in that ground. |
| 17 | Our shop <u>caught</u> the fire last night. | (A) Our shop had caught the fire last night. | (B) Our shop had caught fire the pervious night |
| | | (C) Our shop caught fire last night. | (D) Our shop did catch fire last night. |
| 18 | I <u>saw</u> cat in the class. | (A) I watched cat in the class. | (B) I looked cat in the class. |
| | | (C) I looked cat into the class. | (D) I saw a cat in the class. |
| 19 | Ours <u>was</u> not a worth living house. | (A) Our was not a worth living house. | (B) Ours was not a house worth living. |
| | | (C) Ours was not worth living a house. | (D) Our was not a house worth living. |
| 20 | The old man's <u>hairs</u> were black. | (A) The old man's hairs was black. | (B) The old man's hair were black. |
| | | (C) The hairs of the old man were black. | (D) The old man's hair was black. |

Q.2. Write short answers (in 3-5 lines) to any Six parts from Book-II

(Modern Prose and Heroes) Part-I

04K-91-22

6 x 2 = 12

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| (i) | Why is the universe so frightening for the people of earth ? |
| (ii) | What was the general condition of health, some two hundred years ago ? |
| (iii) | How do some parents respond to the writer's efforts regarding health of college boys ? |
| (iv) | Describe the writer's feelings on Friday and Saturday nights. |
| (v) | Why did the people send old and odd books to the soldiers ? |
| (vi) | What message is the writer trying to convey through, "The man who was a Hospital" ? |
| (vii) | What blunders did the writer commit in the bank ? |
| (viii) | How does China rely on its own recourses ? |
| (ix) | Why do the developed countries have low birth-rate ? |

Q. 3. Write short answers (in 3-5 lines) to any Six parts from Book-II

(Modern Prose and Heroes) Part-II

6 x 2 = 12

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| (i) | What sort of man was the headmaster at Harrow ? |
| (ii) | How did Christopher try to be safe from the storm? |
| (iii) | Why did Christopher not tear his sleeping bag to make a line to draw water ? |
| (iv) | What was the object of Lister by using chemicals ? (Alexander Fleming) |
| (v) | What sort of fight beings inside a living body when germs enter it ? |
| (vi) | How did Pasteur discover the method of making vaccines ? |
| (vii) | What happened to the silk industry in France ? (Louis Pasteur) |
| (viii) | Why was Mustafa Kamal sent to Anatolia ? |

Q.4. Write short answers to any Eight (in 3-5 lines) from the Novel " Good bye Mr. Chips " 8 x 2 = 16

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| (i) | Why did Chips keep Brookfield time ? |
| (ii) | Why did Chips say to third Colley ? |
| (iii) | Write down some qualities of Katherine Bridges. |
| (iv) | What suggestion did Katherine give regarding the mission in East London ? |
| (v) | Why couldn't Chips write down his memories ? |
| (vi) | What changes did Katherine's death bring in Chips ? |
| (vii) | Why did Ralston want to get rid of Chips ? |
| (viii) | Why was Chips regarded as a pre-war man ? |
| (ix) | Who was nick named " Stink merchant " ? |
| (x) | How did Chips spend his money after retirement ? |
| (xi) | What were Chips feelings after Linford's departure ? |
| (xii) | What is the significance of the title of the novel ? |

SECTION-II

Q.5. Write an essay (300 – 400 words) on any ONE of the following topics

15

(i)	Problem of Illiteracy	(ii)	Leisure Time
(iii)	Importance of Muslim Unity	(iv)	My Last Day at College

Q.6. Use any Five of the following idioms/phrases in sentences of your own

10

(i)	by leaps and bounds	(ii)	part and parcel	(iii)	lend a hand	(iv)	bring to book
(v)	turn one's head	(vi)	hunt for	(vii)	egg on	(viii)	let down

Q.7. Translate the following passage into English

15

دہشت گردی بھاری نہیں بڑولی ہے۔ ہم سمجھ نہیں سکتے کہ ایک انسان کی بھی وجہ سے عام بے گناہ لوگوں کو ہم یا کسی اور ہتھیار سے مارنے کا فیصلہ کر لیتا ہے۔ ہمارے پیارے ملک پاکستان میں بہت سے بے گناہ شہری دہشت گردی کا شکار ہو چکے ہیں۔ اسلام ہر قسم کی دہشت گردی کی مذمت کرتا ہے۔ اسلام میں ایک بے گناہ کا قتل تمام انسانیت کے قتل کے برابر ہے۔ اس مذہب میں دہشت گردی کی کوئی گنجائش نہیں ہے۔

NOTE: Alternative Question for Foreign /English Medium Students only

Write a paragraph (150 – 200 words) on " Corruption "