

OBJECTIVE

NOTE: You have four choices for each objective type question as A , B , C and D . The choice which you think is correct , fill that circle in front of that question number. Use marker or pen to fill the circles. Cutting or filling two or more circles will result in zero mark in that question.

1.(A) Choose the correct option of the following underlined words and fill up the bubbles (Book-II , Modern Prose and Heroes , Part-I) 3

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|---|---|--------------|------------------|------------|---------------|
| 1 | He finally wins in such <u>controversy</u> . | (A) Dispute | (B) Agreement | (C) Race | (D) Bickering |
| 2 | Daiches could look forward to a period of permanent <u>felicity</u> . | (A) Struggle | (B) Hopelessness | (C) Joy | (D) Longing |
| 3 | I wrote something on the cheque and <u>thrust</u> it at the clerk. | (A) Threw | (B) Exposed | (C) Showed | (D) Folded |

(B) Choose the correct option of the following under-lined words and fill up the bubbles (Book-II Modern Prose and Heroes , Part-II) 3

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|---|---|-------------|--------------|----------------|---------------|
| 4 | But the only thing I would <u>whip</u> them for is not knowing English. | (A) Praise | (B) Award | (C) Punish | (D) Criticize |
| 5 | I had to be <u>vigilant</u> until each mouthful was safely behind my teeth. | (A) Serious | (B) Watchful | (C) Determined | (D) Noisy |
| 6 | He proposed that the Sultanate should be <u>abolished</u> . | (A) Ended | (B) Adjusted | (C) Introduced | (D) Praised |

(C) Choose the correct option of the following under-lined words and fill up the bubbles (Novel " Good bye Mr. Chips ") 4

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|----|---|--------------|--------------|--------------|------------------|
| 7 | Chips remembered that first tremendous <u>ordeal</u> of taking prep. | (A) Event | (B) Task | (C) Hardship | (D) Pleasure |
| 8 | He re-saw the <u>glorious</u> hump of the Gable. | (A) Majestic | (B) Rough | (C) Low | (D) Round |
| 9 | The speech was made twice as long, perhaps, by the laughter that <u>impeded</u> its progress. | (A) Coloured | (B) Clouded | (C) Hindered | (D) Accomplished |
| 10 | Merivale was there , <u>stooping</u> over him and smiling. | (A) Hiding | (B) Covering | (C) Pushing | (D) Bending |

(D) Choose the correct option of appropriate prepositions and fill up the bubbles 5

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|----|--|--------|---------|-----------|---------|
| 11 | The Judge disposed the case | (A) of | (B) off | (C) with | (D) out |
| 12 | He always dreams.....going abroad. | (A) on | (B) for | (C) to | (D) of |
| 13 | He is a professor English. | (A) of | (B) in | (C) on | (D) at |
| 14 | This food is sufficienttwo men. | (A) in | (B) of | (C) for | (D) to |
| 15 | My elder brother is worthyrespect. | (A) in | (B) for | (C) about | (D) of |

(E) Four options A , B , C and D are given at the end of every sentence. Only one of them is correct. Choose the correct option and fill up the bubbles 5

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|----|--|---|--|--|--|
| 16 | Each of <u>us</u> have a pen | (A) Each of us have pen | (B) Each of us have the pen | (C) Each of us has a pen | (D) Each of us has the pen |
| 17 | She is <u>such</u> a girl who is liked everywhere. | (A) She is such girl as is liked everywhere. | (B) She is such a girl whom is liked everywhere. | (C) She is such a girl which is liked everywhere. | (D) She is such a girl as is liked everywhere. |
| 18 | He came to me with a view to discuss the matter. | (A) He came to me with a view to discussing the matter. | (B) He came to me to discuss on the matter . | (C) He came to me with a view to discussed the matter. | (D) He came to me discuss at the matter. |
| 19 | She is <u>very</u> taller than I. | (A) She is very taller than me. | (B) She is much taller than me. | (C) She is much taller than I. | (D) She is much taller from I. |
| 20 | One should respect his teachers | (A) One should respect one's teachers | (B) One should respect once teachers | (C) One should respect my teachers | (D) One should respect your teachers |

2. Write short answers (in 3-5 lines) to any Six questions from Book-II
 (Modern Prose and Heroes) Part-I

6 x 2 = 12

(i)	Why is the universe so frightening?
(ii)	What is meant by attitude and superstitions?
(iii)	What do you suggest to the lazy bluffers?
(iv)	What did Daiches wish in childhood?
(v)	Why should bad books be destroyed?
(vi)	How did Jerome come to suspect that his liver was out of order?
(vii)	What is decentralized economy? (China's way to progress)
(viii)	Describe at least two famines of the past.
(ix)	How did Al-Hakam patronize learning?

3. Write short answers (in 3-5 lines) to any Six questions from Book-II
 (Modern Prose and Heroes) Part-II

6 x 2 = 12

(i)	Why were examinations a great trial to Churchill?
(ii)	Describe the most noticeable feature of the desert city, named Ghardaia?
(iii)	How did Professor Claude Balanguernon save the hero's life toward the end of the hitch-hike?
(iv)	Write a brief note on Penicillin as a wonder drug.
(v)	What part is played by the white cells in the blood of a human body?
(vi)	Give some instances of Pasteur's patriotism.
(vii)	What was the reaction of the Turkish Patriot to the intention of the Allies to partition of the Ottoman Empire?
(viii)	What were the great achievements of Mustafa Kamal as a great nation-builder?

4. Write short answers to any Eight (in 3-5 lines) from the Novel "Good bye Mr. Chips" 8 x 2 = 16

(i)	What did Chips say to third Colley?
(ii)	When did Chips get retirement and what was presented to him?
(iii)	Why did the new masters call Chips a typical bachelor?
(iv)	Why did Chips not like Bernard Shaw and Ibsen?
(v)	How did Katherine broaden his views?
(vi)	What were Chips' views about the Boers?
(vii)	Why did Chips not punished Grayson?
(viii)	How did Ralston raise the status of Brookfield?
(ix)	Why did Chips like Chatteries?
(x)	On what condition did Chips take the headship after Chatteries' death?
(xi)	What will Chips did make in 1930?
(xii)	What did Chips say to Linford about Brookfield?

SECTION-II

5. Write an essay (300 - 400 words) on any ONE of the following topics

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(i)	Technical Education	(ii)	My last day at College
(iii)	Fashions	(iv)	Terrorism

6. Use any Five of the following idioms/phrases in sentences of your own

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(i)	Bad debt	(ii)	Die hard	(iii)	Lend an air	(iv)	Hobson's choice
(v)	Snake in the grass	(vi)	Red letter day	(vii)	Hit on	(viii)	Make over

7. Translate the following passage into English

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دوستی بہت بڑی نعمت ہے، یہ آپ کا بڑے سے بڑا مسئلہ آسانی سے حل کر دیتی ہے۔ ایک دفعہ ایک شخص نے اپنے ایک دانا دوست سے پوچھا " میں کیا کروں؟ لوگوں کی وجہ سے سخت پریشان ہوں۔ اکثر ملاقات کے لیے آتے رہتے ہیں۔ اور ان کی آمد و رفت وقت اور روپے دونوں کے نقصان کا موجب ہوتی ہے" اس نے جواب دیا کہ " جو غریب ہیں ان کو قرض دے دے اور جو امیر ہیں ان سے کچھ مانگ۔ پھر کوئی بھی تیرے پاس نہیں آئے گا۔" اس نے دوست کی نصیحت پر عمل کیا اور لوگوں سے چھٹکارا پایا۔
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NOTE: Candidates, whose medium of examination is English, will write a paragraph (150 - 200 words) on "Farming"

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