

Roll No. _____ (To be filled in by the candidate) (Academic Sessions 2014 – 2016 to 2016 – 2018)

218-(INTER PART – II)

ENGLISH (COMPULSORY)

GROUP – I

Time Allowed : 30 Minutes

Q. PAPER – II (Objective Type)

PAPER CODE = 8013

Maximum Marks : 20

Note : Four possible answers A, B, C and D to each question are given. The choice which you think is correct, fill that circle in front of that question with Marker or Pen ink in the answer book. Cutting or filling two or more circles will result in zero mark in that question.

Choose the correct option of the following under-lined words from Book II (Modern Prose and Heroes) Part-I :

1-1	The manager thought that I was a <u>detective</u> . (A) Officer (B) Watchman (C) Spy (D) Policeman
2	A star <u>seldom</u> finds another star near it. (A) Often (B) Always (C) Sometimes (D) Never
3	The <u>anticipation</u> was always worse than reality. (A) Expectation (B) Removal (C) Departure (D) Arrival

Choose the correct option of the following under-lined words from Book II (Modern Prose and Heroes) Part II :

4	The Padishah himself was eager to <u>collaborate</u> with the Allies. (A) Fight (B) Oppose (C) Resist (D) Co-operate
5	After much <u>reflection</u> , I put a bracket round it. (A) Effort (B) Time (C) Delight (D) Thought
6	Penicillin was <u>hailed</u> as a wonder drug. (A) Cheered (B) Rejected (C) Given up (D) Sold

Choose the correct option of the following under-lined words from the novel Goodbye Mr. Chips:

7	There was plenty of <u>shrapnel</u> falling about outside. (A) Bomb (B) Trees (C) Stones (D) Leaves
8	Ralston claimed to have doubled the school <u>endowment</u> . (A) Rooms (B) Donation (C) Teachers (D) Students
9	Chips' voice had a good deal of <u>sprightliness</u> in it. (A) Liveliness (B) Laziness (C) Slowness (D) Weakness
10	Chips became less <u>rigid</u> . (A) Soft (B) Stupid (C) Stern (D) Active

Choose the correct option of appropriate prepositions :

11	I hanker --- friendship. (A) by (B) in (C) on (D) for
12	Don't meddle --- my matters. (A) upon (B) in (C) into (D) by
13	He was absorbed --- studies. (A) on (B) in (C) to (D) with
14	He has no taste --- music. (A) for (B) upon (C) in (D) by
15	Anwar was quite deaf --- my advice. (A) to (B) for (C) in (D) with

Four options A, B, C and D are given at the end of every sentence.

Only one of them is correct. Choose the correct option :

16	Work hard lest you should not fail. (A) Work hard lest you will fail. (B) Work hard lest you can fail. (C) Work hard lest you should fail. (D) Work hard lest you must fail.
17	He said that he loved with Azra. (A) He said that he loves with Azra. (B) He said that he loved Azra. (C) He said that he love Azra. (D) He said that he loves Azra.
18	He is M.A. in English. (A) He is a M.A. in English. (B) He is an M.A. in the English. (C) He is an M.A. in English. (D) He is the M.A. in English.
19	Ten deers are sitting in the forest. (A) Ten deer are sitting in the forest. (B) Ten deer is sitting in the forest. (C) Ten deers are sitting on the forest. (D) Ten deers is sitting in the forest.
20	It is I who is to be blamed. (A) It was I who is to be blamed. (B) It is I who am to be blamed. (C) It am I who is to be blamed. (D) It is I who are to be blamed.

Roll No. _____ (To be filled in by the candidate) (Academic Sessions 2014 – 2016 to 2016 – 2018)

ENGLISH (COMPULSORY)

218-(INTER PART – II)

Time Allowed : 2.30 hours

PAPER – II (Essay Type)

GROUP– I

Maximum Marks : 80

(SECTION – I)

2. Write short answers to any SIX (in 3-5 lines) questions from

Book-II (Modern Prose and Heroes) Part-I :

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- (i) What part did astrology play in the lives of people in the past?
- (ii) Do you think that science can help us in our fight against diseases?
- (iii) Why do the bright boys fail in the examination?
- (iv) What was the attitude of the writer towards the week-end as a school boy?
- (v) How did the writer find out that his liver was out of order?
- (vi) Why did the writer hesitate to enter the bank?
- (vii) Why have the Western Countries changed their attitude towards China?
- (viii) How does the writer explain the hunger?
- (ix) What happened when the Abbasids dethroned the Umayyad dynasty in Damascus?

3. Write short answers to any SIX (in 3-5 lines) questions from

Book-II (Modern Prose and Heroes) Part-II :

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- (i) Why did Churchill not do well in examinations?
- (ii) Describe the desert city named, Ghardaia.
- (iii) Describe the events that led to the killing of a camel.
- (iv) In what respect is penicillin better than the chemical antiseptics?
- (v) Was Fleming proud of his discovery of penicillin?
- (vi) Describe the early life of Pasteur.
- (vii) Write a note on Mustafa Kamal's activities in Anatolia.
- (viii) Describe the economic reforms of Mustafa Kamal.

4. Write short answers to any Eight (in 3-5 lines) questions from the Novel Goodbye Mr. Chips: 16

- (i) How did Mr. Wetherby advise Mr. Chips?
- (ii) What is the contribution of Brookfield School to England?
- (iii) What were Mr. Chips' occupations at Mrs. Wickett's house?
- (iv) How did Mr. Chips wrench his ankle while climbing on Great Gable?
- (v) What influence did Katherine Bridges exercise on Mr. Chips?
- (vi) What memories of Katherine Bridges haunted Mr. Chips?
- (vii) How was Mr. Ralston well-known for his discipline?
- (viii) What were Mr. Ralston's allegations against Mr. Chips?
- (ix) What kind of speech did Mr. Chips deliver at the farewell party?
- (x) What administrative problems did Chatteris share with Chips?
- (xi) Why was Mr. Chips called a jester?
- (xii) What were Mr. Chips' feelings after Linford's departure?

(SECTION – II)

5. Write an essay (300-400 words) on any ONE of the following topics :

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| (i) Hostel Life. | (ii) Uses of Science. |
| (iii) A Visit to a Fair. | (iv) Beggary. |

6. Use any FIVE of the following idioms / phrases in sentences of your own :

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|--------------------|--------------------|-------------------|--------------------------|
| (i) animal spirits | (ii) casting vote | (iii) oily tongue | (iv) fair weather friend |
| (v) kith and kin | (vi) maiden speech | (vii) come by | (viii) fall in with |

7. Translate the following passage into English :

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تعلیم کا اصل مقصد طلباء کے کردار کی تربیت ہے۔ اگر تربیت نہیں ہے تو تعلیم بے معنی ہے۔ مگر ہمارے کالجوں میں بد نظمی دن بدن بڑھ رہی ہے۔ طلباء اپنی پڑھائی پر توجہ نہیں دیتے۔ وہ اساتذہ کا احترام نہیں کرتے۔ وہ کالج باقاعدگی سے نہیں جاتے۔ وہ اپنا وقت فضول کاموں میں ضائع کرتے ہیں۔ وہ غیر نصابی سرگرمیوں میں حصہ نہیں لیتے۔ بہت سے طالب علم سگریٹ نوشی کی طرف مائل ہو جاتے ہیں۔ ہر طالب علم کے پاس موبائل سیٹ ہونا ضروری ہو گیا ہے۔ اساتذہ اور والدین کے لیے بچوں کی تعلیم و تربیت کو اولین ترجیح دینا ضروری ہو گیا ہے۔

Note: Candidates, whose medium of examination is English, will write a paragraph on " Terrorism".

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