

Roll No. : _____

Objective
Paper Code

Intermediate Part Second

ENGLISH (Compulsory) (Objective) Group - II

8018

Time: 30 Minutes

Marks: 20 FSD-2-97



Q.No.1

You have four choices for each objective type question as A, B, C and D. The choice which you think is correct, fill the relevant circle in front of that question number on computerized answer sheet. Use marker or pen to fill the circles. Cutting or filling two or more circles will result in zero marks in that question. Attempt as many questions as given in objective type question paper and leave other circles blank.

Choose the correct option of the underlined words from the columns A, B, C and D and fill up the bubbles:

S.#	Questions	A	B	C	D
1	Chips called women <u>monstrous</u> creature.	Pious	Kind	Horrible	Unsafe
2	Chips was <u>orthodox</u> about Lloyd George and budget.	Modern	Revolutionary	Favourable	Conventional
3	The actual work was not <u>taxing</u> .	Interesting	Delighting	Tiring	Disgusting
4	The <u>post-war</u> decade swept through.	Pre-war	War like	After war	Above war
5	Old script was <u>abolished</u> .	Enriched	Decrease	Increased	Eradicated
6	Each star makes its <u>voyage</u> in complete loneliness.	Journey	Orbit	Collide	Alone
7	I longed <u>desperately</u> for a tricycle.	Impatiently	Speedily	Urgently	Relax
8	When I go into a bank, I get <u>rattled</u> .	Confused	Proud	Pleased	Happy
9	It was unbearably <u>stifling</u> at the place.	Injurious	Choking	Calm	Peaceful
10	Mr. Roux recorded an <u>episode</u> .	Music	Film	Song	Event

Choose the correct option for the following blanks from the columns A, B, C and D and fill up the bubbles:

S.#	Questions	A	B	C	D
11	He was run _____ by a car.	on	at	over	upon
12	The ball rolled _____ the hill.	on	down	upon	above
13	He is negligent _____ his duties.	on	in	upon	of
14	He is a Professor _____ English.	of	off	in	at
15	He is popular _____ the students.	with	of	among	between

Choose the correct sentence from each of the groups and fill up the bubbles:

16	Bad news spread fast.
A	Bad news travel fast.
B	Bad news travel slow.
C	Bad news spreads fast.
D	Bad news spread slow.
18	I am too glad at his success.
A	I am very glad on his success.
B	I am much glad on his success.
C	I am too glad on his success.
D	I am very glad at his success.
20	She is very weak to walk.
A	She is very weak to talk.
B	She is much weak to walk.
C	She is too weak to walk.
D	She is weak to walk.

17	I bought a pen who is pretty.
A	I bought a pen is pretty.
B	I bought a pen which was pretty.
C	I bought a pen who was pretty.
D	I bought a pen that is pretty.
19	She told me two news.
A	She told me two pieces of news.
B	She told me one news.
C	She told me pieces of news.
D	She told me two piece news.

ENGLISH (Compulsory) (Subjective) Group - II

Time: 02:30 Hours

Marks: 80

FSD-2-24

SECTION – I

2. Write short answers (in 3-5 lines) to any SIX questions from Book-II: (Modern Prose and Heroes-Part-I) 12
- Make use of information in the lesson "The Dying Sun" and demonstrate why life cannot exist on stars?
 - Life was most uncertain in olden days. Why?
 - In what way can health issue contribute to failure of college students?
 - Describe the writer's attitude towards the weekend.
 - What were the writer's feelings after throwing the useless books into the river?
 - Reproduce the prescription of the doctor for the writer.
 - What other blunders did the writer commit after leaving the manager's office?
 - List the social security benefits provided to the Chinese workers.
 - Describe the dramatic escape of Abd-al-Rahman-I from the Abbasids.
3. Write short answers (in 3-5 lines) to any SIX questions from Book-II: (Modern Prose and Heroes-Part-II) 12
- Churchill had great regard for Mr. Welldon. Why?
 - "I would whip them hard for not learning English". Who said this and why?
 - What is meant by the term "Hitch-Hiking"?
 - Do you think Christopher's expedition to cross the Sahara desert was a fatal mistake?
 - Who was Lister and what did he discover?
 - How did Fleming discover Penicillin?
 - How did Pasteur prove himself a patriot?
 - Do you think Mustafa Kamal's educational reforms can solve Pakistan's educational problems?
4. Write short answers (in 3-5 lines) to any EIGHT questions from the novel, "Good-Bye Mr. Chips". 16
- What was Merivale's general opinion about Mr. Chips' health?
 - What was Chips' ambition when he joined Brookfield?
 - What kind of woman was Katherine?
 - What did Katherine like in Mr. Chips?
 - How did Katherine change Mr. Chips?
 - What is the saddest incident of the novel?
 - Who succeeded Wetherby and when?
 - When and how did Katherine die?
 - How did the students know about the row between Chips and Ralston?
 - What did Chatteris read out every Sunday during war?
 - How did Chips feel when Linford said "Good-Bye Mr. Chips!"?
 - Who was with Mr. Chips at the time of his death?

SECTION – II

5. Write an essay (300-400 words) on any ONE of the following topics: 15
- An Ideal Teacher
 - Technical Education
 - Use of Computer
 - Pleasures of College Life
6. Use any FIVE of the following idioms / phrases / verbs in sentences of your own: 10
- A man of parts
 - The lion's share
 - Hope against hope
 - Blue stocking
 - A feather in one's cap
 - To carry on
 - Cut off
 - Pass away
7. Translate the following passage into English: 15

نوجوانو! اپنی تنظیم کرو۔ یکجہتی اور مکمل اتحاد پیدا کرو، اپنے آپ کو تربیت یافتہ اور مضبوط سپاہی بناؤ۔ اپنے اندر اجتماعی جذبہ اور رفاقت کا احساس پیدا کرو اور ملک و قوم کے نصب العین کے لئے وفاداری سے کام کرو۔ مجھے تو کوئی وجہ نظر نہیں آتی کہ تاریخ میں وہ مقام حاصل نہ کریں جو آپ کے آباؤ اجداد نے حاصل کیا تھا۔ آپ میں مجاہدوں جیسا جذبہ پیدا کرنے کی ضرورت ہے۔

NOTE: English Medium / Foreign candidates will write a paragraph (150-200 words) on "Responsibilities of Youth".