

Objective
Paper Code

Intermediate Part Second - 136

ENGLISH (Objective) Group - II

8014

Time: 30 Minutes

Marks: 20



Q.No.1

You have four choices for each objective type question as A, B, C and D. The choice which you think is correct, fill the relevant circle in front of that question number on computerized answer sheet. Use marker or pen to fill the circles. Cutting or filling two or more circles will result in zero marks in that question. Attempt as many questions as given in objective type question paper and leave other circles blank.

Choose the correct option of the underlined words from the columns A, B, C and D and fill up the bubbles:

S.#	Questions	A	B	C	D
1	Merivale was <u>stooping</u> over him.	Examining	Stopping	Bending	Talking
2	Staefel was in Germany when the war <u>broke out</u> .	Started	Ended	Fell	Despised
3	The law permitted Patricians to marry <u>Plebeians</u> .	Religious	Pagan	Poor	Aristocrats
4	Katherine spoke with <u>mock</u> gravity, "shall I call you sir?"	Satirical	Funny	Painful	Bitter
5	Fire <u>broke out</u> in several parts of the city.	Put out	Lighted	Spread	Exterminated
6	Penicillin was being <u>hailed</u> as a wonder drug.	Elevated	Condemned	Cursed	Celebrated
7	I had to be <u>vigilant</u> until each mouthful was safely behind my teeth.	Careful	Careless	Dutiful	Lazy
8	I tried to look like a man with a <u>fearfully quick temper</u> .	Sudden anger	Pleasure	Jubilation	Service
9	I stood outside shops longing for a penny to <u>materialize</u> .	Spend	Support	Waste	Solid
10	This is a remarkable <u>advance</u> from the bucket system.	Progress	Forward	Backward	Decline

Choose the correct option for the following blanks from the columns A, B, C and D and fill up the bubbles:

S.#	Questions	A	B	C	D
11	His marriage came _____ on Sunday.	at	over	off	of
12	He comes _____ a noble family.	on	of	off	to
13	He has presided _____ the meeting.	at	over	on	upon
14	He is writing _____ red ink.	with	away	into	in
15	He is addicted _____ smoking.	to	with	upon	for

Choose the correct sentence from each of the groups and fill up the bubbles:

16	He would rather die than to beg. A He would have died than beg. B He would rather to die than beg. C He would rather die than beg. D He would rather die than begging.	17	The man is mortal. A The men are mortal. B Man is the mortal. C The man is the mortal. D Man is mortal.
18	He put me write a letter. A He dictated me a letter. B He asked me write a letter. C He wrote me a letter. D He made me wrote a letter.	19	More you get, more you want. A You get more, you want more. B Most you get, most you want. C Better you get, more you want. D The more you get, the more you want.
20	The roads of Sahiwal are cleaner than Haryana. A Sahiwal's roads are more clean than Haryana's. B The roads of Sahiwal are cleaner than those of Haryana. C The roads of Sahiwal are cleaner than Haryana's. D Sahiwal roads are cleaner than Haryana.		

SECTION - I

2. Write short answers (in 3-5 lines) to any SIX questions from Book-II: (Modern Prose and Heroes-Part-I) 12
- Write a note on planets.
 - How has the scientific method enabled us to get over the old fears?
 - What place would you accord sportsmen in colleges?
 - What was Daiches' general view of school life?
 - How did Jerome feel his pulse?
 - What was the disease Jerom K. Jerome discovered he didn't have?
 - What confused Leacock whenever he entered the bank?
 - What do you know about Chinese agricultural system?
 - How was the rule of Abd-al-Rehman?
3. Write short answers (in 3-5 lines) to any SIX questions from Book-II: (Modern Prose and Heroes-Part-II) 12
- Who was Mr. Somervell? What was his method of teaching?
 - Who was Professor Claude Balanguernon? How did he save the hero's life towards the end?
 - Describe the journey through the land of thirst and death.
 - Who discovered germs and who killed them?
 - How did the Oxford team make Penicillin more effective?
 - Give some examples of Pasteur's love for France.
 - How did Pasteur embarrass his professor of Chemistry at University?
 - Write a note on Mustafa Kamal's educational reforms.
4. Write short answers (in 3-5 lines) to any EIGHT questions from the novel, "Good-Bye Mr. Chips". 16
- What mischief was made in the very first class of Mr. Chips at Brookfield?
 - Trace out similarities between Mr. Chips and Brookfield.
 - Why did Mr. Chips punish Major Collingwood?
 - What were the political views of Katherine Bridges?
 - How was Mr. Chips' marriage a triumphant success?
 - What happened to Mr. Chips when he wanted to punish a boy after Katherine's death?
 - Why did Mr. Chips not want to receive condolences on the day of Katherine's death?
 - Who was Naylor and what did Mr. Chips remember about him?
 - How did the Brookfield School serve the military during the World War I?
 - How did Mr. Chips feel when he read out the tragic list of the people killed in the war?
 - What was Mr. Chips' financial condition after retirement?
 - Why did Mr. Chips become sad after Linford's departure?

SECTION - II

5. Write an essay (300-400 words) on any ONE of the following topics: 15
- My Ambition
 - Horrors of War
 - Why Sports and Games are Important
 - Social Media-Negative Aspects
6. Use any FIVE of the following idioms / phrases / verbs in sentences of your own: 10
- On the whole
 - Hard and fast
 - Now and then
 - To carry the day
 - Call on
 - Play with fire
 - At the eleventh hour
 - Bear out
7. Translate the following passage into English: 15

ہمارے کافی مسائل اس وجہ سے ہیں کہ ہم ہمیشہ اپنے آپ کو ٹھیک اور دوسروں کو غلط سمجھتے ہیں۔ اس کی وجہ سے ہم اپنی غلطی کو ماننے سے انکار کر دیتے ہیں۔ جب کسی سے جھگڑا ہو تو ہم دوسرے فریق کی وضاحت سننا پسند نہیں کرتے۔ لوگوں پر یہ ثابت کرنا چاہتے ہیں کہ وہ غلطی پر ہیں۔ اس تمام صورت حال کی وجہ جہالت ہی نہیں بلکہ بے وقوفی اور نا سمجھی بھی ہے۔ ہمیں اپنے رویے میں تبدیلی لانا ہوگی اور دوسرے فریق کی بات کو بھی اہمیت دینا ہوگی۔

NOTE: English Medium / Foreign candidates will write a paragraph (150-200 words) on "Aggression in Our Youth".