

Objective
Paper Code
8017

Intermediate Part Second - 103

ENGLISH (Objective) Group - I

Time: 30 Minutes

Marks: 20

Roll No. : _____



Q.No.1

You have four choices for each objective type question as A, B, C and D. The choice which you think is correct, fill the relevant circle in front of that question number on computerized answer sheet. Use marker or pen to fill the circles. Cutting or filling two or more circles will result in zero marks in that question. Attempt as many questions as given in objective type question paper and leave other circles blank.

F130-41-22

Choose the correct option of the underlined words from the columns A, B, C and D and fill up the bubbles:

S.#	Questions	A	B	C	D
1	There was an <u>undisbanded</u> Turkish army corps at Diyarbekir.	Scattered	Distributed	United	Hungry
2	The boys were <u>implacable</u> in mobs.	Merciful	Unforgiving	Intelligent	Gracious
3	Dunster put a rat in the <u>loft</u> of organ.	Handle	Hall	Strings	Tunes
4	The <u>yarn</u> was passed on and appreciated.	Story	Distress	Mistress	Tit-bit
5	Chips began a faint and <u>palpitating</u> chuckle.	Trembling	Loud	Sweet	Shallow
6	Quick-freeze method keeps food <u>nutritious</u> .	Foul	Stinking	Wholesome	Unhealthful
7	The writer plodded <u>conscientiously</u> through the twenty-six letters.	Carelessly	Unconsciously	Carefully	Unwillingly
8	The manager was a <u>grave</u> , calm man.	Bald	Rash	Death	Serious
9	His <u>foresight</u> saved Christopher from death.	Misunderstanding	Comprehension	Expectation	Anticipation
10	Penicillin had no <u>toxic</u> effect on leucocytes.	Agreeable	Pleasant	Neutral	Fatal

Choose the correct option for the following blanks from the columns A, B, C and D and fill up the bubbles:

S.#	Questions	A	B	C	D
11	His wife is mad _____ him.	on	to	of	with
12	A hungry man craves _____ food.	upon	to	for	of
13	I adhered _____ my stand point.	to	of	on	with
14	Everyone yearns _____ success.	to	of	for	with
15	He was popular _____ the students.	to	in	with	of

Choose the correct sentence from each of the groups and fill up the bubbles:

16	Those who work hard they will pass.
A	Those who work hard he will pass.
B	Those who work hard will pass.
C	Those who works hard they will pass.
D	Those who work hard they would passes.
18	He looks forward to go there.
A	He looks forward to goes there.
B	He looks forward to went there.
C	He looks forward to going there.
D	He look forward to go there.
20	I met no other man but Ali.
A	I met the no other man to Ali.
B	I met no other mans than Ali.
C	I meets no other man but Ali.
D	I met no other man than Ali.

17	He is the tallest of the two.
A	He is the taller of the two.
B	He is the more taller of the two.
C	He is tallest of the two.
D	He is a taller of the two.
19	It is much interesting.
A	It is the very interesting.
B	It is a very interesting.
C	It is very interesting.
D	It is a more interesting.

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ENGLISH (Subjective) Group - I

Time: 02:30 Hours

Marks: 80

FBO-41-22

SECTION – I

2. Write short answers (in 3-5 lines) to any SIX questions from Book-II: (Modern Prose and Heroes-Part-I) 12
- Where can life exist according to the author? (The Dying Sun)
 - How was water arranged for household use in the past? (Using the Scientific Method)
 - The author of "Why Boys Fail in College" seems to have sympathy for the boys with financial pressure. Why?
 - Why does Daiches not spend the weekly pocket-money?
 - What did the author feel after he had destroyed the books?
 - Why did Jerome-K-Jerome call himself a hospital?
 - Why did the Manager come to think that Leacock had an awful secret to reveal?
 - How will you recognize an under-developed country? (Hunger and Population Explosion)
 - Why did the Saxon nun call Cordova "The Jewel of the World"?
3. Write short answers (in 3-5 lines) to any SIX questions from Book-II: (Modern Prose and Heroes-Part-II) 12
- How did Mr. Somervell teach English to the students?
 - How did Christopher develop interest for crossing the Sahara Desert?
 - How did Christopher save himself from the sand storm?
 - What is Lysozyme and how did Fleming discover it?
 - Give an account of the early life of Fleming.
 - Describe Pasteur's treatment of hydrophobia.
 - What are the symptoms of hydrophobia?
 - Why did Mehmet order Mustafa Kamal to return to the capital?
4. Write short answers (in 3-5 lines) to any EIGHT questions from the novel, "Good-Bye Mr. Chips". 16
- Why is "Anno Domini" responsible for all the fatal human complaints?
 - Describe the building structure of Brookfield School.
 - Why did Katherine start loving Mr. Chips?
 - What is the pitfall of teaching and how does it affect the life of a teacher?
 - Why didn't Chips want to receive condolences on the death of Katherine?
 - How did Chips take roll call? What was special about it?
 - What are modern parents demanding of school administration regarding the education and training of their children for the fee they pay them?
 - What was presented to Mr. Chips on his retirement?
 - Was Chips really a pre-war person? Justify it.
 - What may be the result of student-teacher frankness at school level?
 - How did Chips earn the reputation of a great jester?
 - What did Cartwright say about Chips' married life and his children?

SECTION – II

5. Write an essay (300-400 words) on any ONE of the following topics: 15
- My Mission in Life
 - A Visit to a Museum
 - Discipline
 - The Rainy Season
6. Use any FIVE of the following idioms / phrases / verbs in sentences of your own: 10
- At large
 - A bee in the cap
 - To curry favour
 - Make up for
 - Spick and span
 - Bring up
 - Get on
 - Lay aside
7. Translate the following passage into English: 15

کامیابی کے لیے مسلسل محنت ضروری ہے۔ بڑے کام مختصر عرصہ میں اور محنت کے بغیر مکمل نہیں ہوتے۔ ان کے لیے طویل عرصہ کی مسلسل جدوجہد ضروری ہے۔ مستقل مزاجی سے کام میں لگن رہنے سے بڑا مقصد بھی حاصل ہو سکتا ہے۔ قائد اعظم کی مثال ہمارے سامنے ہے۔ انہوں نے اپنی مسلسل جدوجہد سے ناممکن کام کو ممکن کر دکھایا۔ انگریز سامراج اور کانگریس کی منظم قوت کے مقابلے میں مسلمانوں کے لیے ایک علیحدہ مملکت حاصل کر لینا ایک معجزے سے کم نہ تھا۔

NOTE: English Medium / Foreign candidates will write a paragraph (150-200 words) on "Social Evils".