		Roll No. :					
Ob	jective Intermediate I	Part Second - 1	03			5	5
Paper Code ENGLISH (Ob		jective) (irou	up - I			\sim
-	017 Time: 30 Minutes	M	arks	20		M	23
Q.N	You have four choices for each objective type que the relevant circle in front of that question numbericles. Cutting or filling two or more circles will given in objective type question paper and leave of	ther circles blank	.coa	FRO	41-2		ay questions us
hoose	the correct option of the underlined words fro	m the columns	A,	B, C and D	and fill	up the t	oubbles:
S.#	Questions	A		В		C	D
1	There was an <u>undisbanded</u> Turkish army corps at Diyarbekir.	Scattered	Di	Distributed United		Hungry	
2	The boys were implacable in mobs.	Merciful	Unforgiving		Intelligent		Gracious
3	Dunster put a rat in the loft of organ.	Handle	Hall		Strings		Tunes
4	The <u>yarn</u> was passed on and appreciated.	Story	Distress		Mistress		Tit-bit
5	Chips began a faint and palpitating chuckle.	Trembling	Loud		Sweet		Shallow
6	Quick-freeze method keeps food nutritious.	Foul	S	Stinking	Wholesome		Unhealthful
7	The writer plodded <u>conscientiously</u> through the twenty-six letters.	Carelessly	Unc	onsciously	Carefully		Unwillingly
8	The manager was a grave, calm man.	Bald	Rash		Death		Serious
9	His <u>foresight</u> saved Christopher from death.	Misunder- standing	Comprehension		Expectation		Anticipation
10	Penicillin had no toxic effect on leucocytes.	Agreeable	Pleasant		Neutral		Fatal
	e the correct option for the following blanks fro	om the column	s A.	B. C and D	and fill	up the	bubbles:
S.#	Questions		1	A	В	C	D
11	His wife is mad him.			on	to	of	with
12	A hungry man cravesfood.		upon		to	for	of
13	I adhered my stand point.		to		of	on	with
14	Everyone yearnssuccess		to		of	for	with
15	He was popular the students.		to		in	with	of
	the correct sentence from each of the groups	and fill up the	bubb	oles:			`
16	Those who work hard they will pass.	17	He	is the talles	st of the	two.	-, ',
	A Those who work hard he will pass.		A	He is the t	aller of	the two)
	B Those who work hard will pass.		В	He is the	more tal	ler of th	e two.
	C Those who works hard they will pass.		C	He is talle	st of the	e two.	-
	D Those who work hard they would passes	. 1	D	He is a tal	ler of th	ne two.	
18	He looks forward to go there.	19	It is	s much inte	resting.		
10	A He looks forward to goes there.		A	It is the ve		esting.	
	B He looks forward to went there.		В	It is a very			
	C He looks forward to going there.		C	It is very i	interesti	ng.	
	D He look forward to go there.		D	It is a mor			
20	I met no other man but Ali.	71 1					
20	A I met the no other man to Ali.						
	B I met no other mans than Ali.		. /	÷			
	C I meets no other man but Ali.						
	D I met no other man than Ali.						

Roll No.	
Roll 140.	

16

15

10

ENGLISH (Subjective) Time: 02:30 Hours

Group - I

Marks: 80

FRD-C1-22

SECTION - I

- 2. Write short answers (in 3-5 lines) to any SIX questions from Book-II: (Modern Prose and Heroes-Part-I) 12
 - Where can life exist according to the author? (The Dying Sun)
 - (ii) How was water arranged for household use in the past? (Using the Scientific Method)
 - (iii) The author of "Why Boys Fail in College" seems to have sympathy for the boys with financial pressure. Why?
 - (iv) Why does Daiches not spend the weekly pocket-money?
 - (v) What did the author feel after he had destroyed the books?
 - (vi) Why did Jerome-K-Jerome call himself a hospital?
 - (vii) Why did the Manager come to think that Leacock had an awful secret to reveal?
 - (viii) How will you recognize an under-developed country? (Hunger and Population Explosion)
 - (ix) Why did the Saxon nun call Cordova "The Jewel of the World"?
- 3. Write short answers (in 3-5 lines) to any SIX questions from Book-II: (Modern Prose and Heroes-Part-II) 12
 - How did Mr. Somervell teach English to the students?
 - (ii) How did Christopher develop interest for crossing the Sahara Desert?
 - (iii) How did Christopher save himself from the sand storm?
 - (iv) What is Lysozyme and how did Fleming discover it?
 - (v) Give an account of the early life of Fleming.
 - (vi) Describe Pasteur's treatment of hydrophobia.
 - (vii) What are the symptoms of hydrophobia?
 - (viii) Why did Mehmet order Mustafa Kamal to return to the capital?
- 4. Write short answers (in 3-5 lines) to any EIGHT questions from the novel, "Good-Bye Mr. Chips".

 - Why is "Anno Domini" responsible for all the fatal human complaints? (i)
 - (ii) Describe the building structure of Brookfield School
 - (iii) Why did Katherine start loving Mr. Chips?
 - (iv) What is the pitfall of teaching and how does it affect the life of a teacher?
 - (v) Why didn't Chips want to receive condolences on the death of Katherine?
 - (vi) How did Chips take roll call? What was special about it?
 - (vii) What are modern parents demanding of school administration regarding the education and training of their children for the fee they pay them?
 - (viii) What was presented to Mr. Chips on his retirement?
 - (ix) Was Chips really a pre-war person? Justify it.
 - (x) What may be the result of student-teacher frankness at school level?
 - (xi) How did Chips earn the reputation of a great jester?
 - (xii) What did Cartwright say about Chips' married life and his children?

SECTION - II

- 5. Write an essay (300-400 words) on any ONE of the following topics:
 - (i) My Mission in Life (ii) A Visit to a Museum (iii) Discipline (iv) The Rainy Season
- Use any FIVE of the following idioms / phrases / verbs in sentences of your own:
 - (i) At large (ii) A bee in the cap (iii) To curry favour (iv) Make up for (v) Spick and span
 - (vi) Bring up (vii) Get on (viii) Lay aside

7. Translate the following passage into English: کامیانی کے لیے مسلسل محنت ضروری ہے۔ بڑے کام مخترع صدیں اور محنت کے بغیر مکمل نہیں ہوتے۔ ان کے لیے طویل عرصہ کی مسلسل جدوجہد ضروری ہے۔ متقل مزاجی سے کام میں مگن رہنے سے بڑا مقصد بھی حاصل ہو سکتا ہے۔ قائداعظم کی مثال ہمارے سامنے ہے۔ انہوں نے اپنی مسلسل جدوجہدے ناممکن کام کو ممکن کر دکھایا۔ انگریز سامراج اور کانگریس کی منظم قوت کے مقابلے میں مسلمانوں کے لیے ایک علیحدہ مملکت حاصل کرلیناایک معجزي سے كم نہ تھا۔

NOTE: English Medium / Foreign candidates will write a paragraph (150-200 words) on "Social Evils".

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