| FBD- | 12- | G2- | 19 |
|------|-----|-----|----|
| עפיז | 1   |     | ٠, |

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|---|----------|----|--|--|
|   | Roll No. | :  |  |  |

Objective

## Intermediate Part Second

Paper Code

ENGLISH (Objective)

Group - II Marks: 20

You have four choices for each objective type question as A, B, C and D. The choice which you think is correct, fill the relevant circle in front of that question number on computerized answer sheet. Use marker or pen to fill the circles. Cutting or filling two or more circles will result in zero marks in that question. Attempt as many questions as given in objective type question paper and leave other circles blank.

| noose | the correct option of the underlined words from the | A Columnis A, I | В          | C               | D              |
|-------|---|-----------------|------------|-----------------|----------------|
| 5.#   | Questions   | Build           | Interpret  | Smash           | Press          |
| 1     | Is there anyone who will eonstrue?                  |                 | Peace      | Satisfaction    | Calmness       |
| 2     | Chips began in sheer bewilderment.                  | Confusion       | 1 Caco     |                 |                |
|       | Everyone was certain that East End lads would       | Decent          | Wicked     | Polite          | Sincere        |
| 3     | be hooligans.                                       | Large           | Pitcher    | Bucket          | Small<br>boxes |
| 4     | Mixing careful spoonfuls from different caddies.    | basket          |            |                 |                |
| 5     | Mustafa Kamal appointed representatives to form     | Motiny          | Love       | Hatred          | Attraction     |
|       | the centers of patriotic revolt.                    | Saw             | Controlled | Listened        | Discovere      |
| 6     | And in the same year he hit on penicillin.          | Simple          | Ordinary   | Humorous        | Remarkab       |
| • 7   | The driver picked his way with uncanny skill.       |                 | Horribly   | Beautifully     | Wonderful      |
| 8     | My face was ghastly pale.                           | Simply          | Homory     |                 | <del> </del>   |
|       | Flashing his lantern on the catches of the          | Fishnoor        | Attic      | Ceiling         | l Cellar       |
| 9     | basement windows.                                   | Lavishly        | Carefully  | Beautifully     | Foolishl       |
| 10    | It was therefore used sparingly.                    | Lavisity        |            | and fill up the | hubblus:       |

Choose the correct option for the following the columns A, B, C and D and fill up the bubbles: Questions S.# hy on at with his success. Ali is satisfied 11 with QII from to God for his success. 12 10 from ()1) He introduced his friend 13 al from ut 10 his rights. Do not deprive anybody 14 for to with his friend He is annoyed

Choose the correct sentence from each of the groups and fill up the bubbles:

| oose | the | correct sentence from each of the groups as |
|------|-----|---|
| 16   | The | West Indies are a big country.              |
| i    | A   | A West Indies is big country.               |
| Ì    | В   | West Indies is a big country.               |
| -    | (,  | The West Indies is a big country.           |
| 1    | 1)  | West Indies are a big country.              |
| 18   | He  | is the tallest of the two.                  |
|      | A   | He is taller of two.                        |
|      | В   | He is tallest of two.                       |
|      | C   | He is the taller of the two.                |
|      | D   | He is the tallest of two.                   |
| 20   | Sh  | e is both wise as well as beautiful.        |
|      | A   | Both wise as well as beautiful is she.      |
|      | B   | Wise as well as beautiful both is she.      |
|      | C   | Both she is wise and beautiful.             |
|      | 1)  | She is both wise and beautiful.             |

| Lat | nd Asad are social workers.    |
|-----|--------------------------------|
| A   | Asad and I am social workers.  |
| B   | Asad and I is social workers.  |
| C   | I and Asad is social workers.  |
| D   | Asad and I are social werkers. |
| Sh  | e said that she is ill.        |
| A   | She said that she was ill      |
| B   | She said that she would i.i.   |
| C   | She said that she be ill       |
| D   | She said that she will ill     |

ENGLISH (Subjective) Group - II FBD-12-GT 19

|    | Time: 02:30 Hours Marks: 80  | ,    |
|----|--|------|
|    | SECTION – I  |      |
| 2. | Write short answers (in 3-5 lines) to any SIX questions from Book-II: (Modern Prose and Heroes-Part-I)  (i) Illow did our earth come into existence?  (ii) What were our ancestors afraid of and why?  (iii) How does the mistaken ambition lead to the failure of college students?  (iv) Why did Daiches long for the weekend?  (v) What sort of books were presented by the British public to the soldiers?  (vi) Why should Jerome be an acquisition to the medical class?  (vii) Why did Leacock go to the bank?  (viii) What are the social security benefits provided to the Chinese workers?  (ix) Illow do famines occur?   | 12   |
|    | Write short answers (in 3-5 lines) to any SIX questions from Book-II: (Modern Prose and Heroes-Part-II)  (i) • Why could not Churchill do well in the examinations?  (ii) • What is the size of Sahara as compared to that of England?  (iii) • How did Balanguernon help Christopher?  (iv) • What was the chief defect of antiseptic method?  (v) • Why was Fleming's family called a doctor's family?  (vi) • What does spontaneous generation mean?  (vii) • Why was Mustafa Kamal sent to Anatolia?  • (viii) How did Mehmet try to recapture Anatolia for himself?   | ) 12 |
|    | Write short answers (in 3-5 lines) to any EIGHT questions from the novel, "Good-Bye Mr. Chips".  (i) • How did Chips punish his first student?  (ii) • Describe Mrs. Wickett briefly.  (iii) Describe Katherine-Chips meeting one night before their wedding.  (iv) • What was common between Chips and the Brookfield school?  (v) • Why was Mr. Chips called a great jester?  (vi) What was Lax Canuleia?  (vii) • What kind of person was Mr. Ralston?  (viii) Describe Sir John Rivers and his visit of Brookfield after Chips-Ralston row.  (ix) • What was the contribution of Root near during the Yarld War-I?  (x) What was Chips' joke about about during the Yarld War-I?  (xi) Why did Chips become gloomy after the departure of Linford?  (xii) What did cartwright say about the children of Mr. Chips? | 16   |
| 5. | SECTION – II  Write an essay (300-400 words) on any ONE of the following topics:  (i) ◆ My Last Day at College (ii) ◆ Science in the Service of Humanity (iii) A Journey by Train (iv) Muslim Unity  | 1.5  |
| 6. | Use any FIVE of the following idioms / phrases / verbs in sentences of your own: (i) To carry out (ii) For good (iii) Burn midnight oil (iv) Come to grief (v) End in smoke (vi) Leave in the lurch (vii) To and fro (viii) Take a fancy to  | [0   |
| 7. | • ترست درست درمین ترفرور ترست سرف اسلام بی اس کی بقائی صاحت ہو سکتا ہے۔ پاکستان کے لوگوں میں بہت می چیزیں مشترک ہیں۔ یہ درست سے درست سے درست سے درست سے در ایک بی رہ بت می زبانیں وہ وہ آئی تیں۔ یہ زبانیں ایک دوسرے سے زیادہ مختلف نہیں ہیں۔ وہ ایک بی رم الخط میں گھی جاتی تیں۔ ان کے دوسرے سے زیادہ مختلف نہیں ہیں۔ وہ ایک بی رم الخط میں گھی جاتی تیں۔ ان کے دوسرے سے زبادہ مختلف نہیں دوست نہیں۔ پاکستان کے لوگ کی نسلوں سے تعلق رکھتے ہیں۔ یہ درست نہیں۔ پاکستان کے لوگ کی نسلوں سے تعلق رکھتے ہیں۔ یہ درست نہیں۔ پاکستان کے لوگ کی نسلوں سے تعلق رکھتے ہیں۔ یہ درست نہیں۔ پاکستان کے لوگ کی نسلوں سے تعلق رکھتے ہیں۔ یہ درست نہیں۔  | 15   |
|    |  |      |